Welcome to Frontier High and Middle School, the proud “Home of the Cougars.” As a member of our school community, you are a part of a tradition of excellence in education that can be traced back to the late sixties. This student planner is filled with useful information about school policies, activities, grades, and many other items that students and parents may wish to inquire about.

The primary purpose of our instructors and administration is to have an educational environment that will allow our staff to teach and our students to learn. Each day we will encourage each of you to attain peak performance intellectually, ethically, socially, and physically. Our goal is to have each and every one of us to be accountable for our actions and to be “Proud to be a Cougar.”

To each and everyone in our school community, have a super school year. Respect our rules, protect our property, and make valuable contributions to FHMS and to our society.

Mr. Bill Creighton, Principal

**Rights and Responsibilities**

You have the right to get help – *but the responsibility to ask for it.*

You have the right to be yourself – *but the responsibility to accept others’ differences.*

You have the right to use school property, *but the responsibility to respect it.*

You have the right to learn, *but the responsibility to do your best.*

**MISSION STATEMENT**

Frontier High and Middle School will provide a safe and supportive environment that will enable our students to develop their varied talents and become lifelong learners in a global society.
SECTION I: INTRODUCTION TO FRONTIER HIGH/MIDDLE SCHOOL

A copy of the FHMS Student Handbook is located on the district website: frontierlocalschools.com. The handbook contains rules and information about Frontier High/Middle School. Students and parents are advised to become familiar with its contents, and refer to it for any questions about policies throughout the school year. We have attempted to organize this information in a way that is easy to find and reference. Questions may be directed to Mr. Creighton.

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Welcome To Cougar Country!
Frontier High School
State Superintendent School of Promise – Four Consecutive Years

44870 State Route 7 New Matamoras, Ohio 45767
Phone (740) 865-3441 / Fax (740) 865-2011
frontierlocalschools.com

Frontier Middle School
Formed in 2008

MASCOT – The Cougar
COLORS – Columbia Blue and Vegas Gold

Prior to consolidation, students from Lawrence, Matamoras, and Newport High Schools selected by referendum the school mascot and colors.

ALMA MATER
Written by D.C. Reynolds, former teacher in Frontier Local School District

On the banks of the great Ohio
Stands a school built for pioneers
She will light our way through the darkest day
Frontier High we will follow you.

We'll send our name before us
Our banner will unfold
We'll keep our flag untarnished
The Cougar blue and gold
The Cougar blue and gold

COUGAR FIGHT SONG
You're gonna hear that COUGAR roar
Like nothing else you've heard before
You're gonna see our blue and gold
You're gonna see a team that's rough and tough and bold
We're gonna fight, fight, fight to win
You're gonna know where the COUGARS been
We're gonna play our game, you're gonna know our name, COUGARS, COUGARS, COUGARS!
Bell Schedule

The normal school day has nine periods. Students have seven 43-minute periods of class, one 30-minute lunch and one 42-minute study hall or one CCPO class. The study halls and lunches are blocked together to allow time for student groups to meet or peer tutoring without disrupting academic classes. At times, alternate bell schedules are required and are listed below.

### Regular bell schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Period Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 a.m.</td>
<td>Entry Bell</td>
</tr>
<tr>
<td>7:45-8:00</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:00-8:06</td>
<td>Homeroom – held in 1st period class (attendance, announcements)</td>
</tr>
<tr>
<td>8:06-8:49</td>
<td>1st period</td>
</tr>
<tr>
<td>8:52-9:35</td>
<td>2nd period</td>
</tr>
<tr>
<td>9:38-10:21</td>
<td>3rd period</td>
</tr>
<tr>
<td>10:24-11:07</td>
<td>4th period</td>
</tr>
<tr>
<td>11:10-11:40</td>
<td>5th period lunch (grades 7-8)</td>
</tr>
<tr>
<td>11:10-11:52</td>
<td>5th period study hall (grades 9-12)</td>
</tr>
<tr>
<td>11:43-12:25</td>
<td>6th period study hall (grades 7-8)</td>
</tr>
<tr>
<td>11:55-12:25</td>
<td>6th period lunch (grades 9-12)</td>
</tr>
<tr>
<td>12:28-1:11</td>
<td>7th period</td>
</tr>
<tr>
<td>1:14-1:57</td>
<td>8th period</td>
</tr>
<tr>
<td>2:00-2:43</td>
<td>9th period</td>
</tr>
</tbody>
</table>

### One-Hour Early Dismissal/Assembly Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45-8:00</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:03-8:06</td>
<td>Homeroom</td>
</tr>
<tr>
<td>8:06-8:40</td>
<td>1st period</td>
</tr>
<tr>
<td>8:43-9:17</td>
<td>2nd period</td>
</tr>
<tr>
<td>9:20-9:54</td>
<td>3rd period</td>
</tr>
<tr>
<td>9:57-10:31</td>
<td>4th period</td>
</tr>
<tr>
<td>10:34-11:08</td>
<td>7th period</td>
</tr>
<tr>
<td>11:11-11:41</td>
<td>5th period lunch (gr. 7-8)</td>
</tr>
<tr>
<td>11:11-11:51</td>
<td>5th period study hall (gr. 9-12)</td>
</tr>
<tr>
<td>11:44-12:24</td>
<td>6th period study hall (gr. 7-8)</td>
</tr>
<tr>
<td>11:54-12:24</td>
<td>6th period lunch (gr. 9-12)</td>
</tr>
<tr>
<td>12:27-1:01</td>
<td>8th period</td>
</tr>
<tr>
<td>1:04-1:38</td>
<td>9th period</td>
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</table>

### Two (2) Hour Delay Schedule

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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>9:55-9:59</td>
<td>Homeroom</td>
</tr>
<tr>
<td>9:59-10:26</td>
<td>1st period</td>
</tr>
<tr>
<td>10:29-10:56</td>
<td>2nd period</td>
</tr>
<tr>
<td>10:59-11:29</td>
<td>5th period lunch (gr. 7-8)</td>
</tr>
<tr>
<td>10:59-11:39</td>
<td>5th period study hall (gr. 9-12)</td>
</tr>
<tr>
<td>11:32-12:12</td>
<td>6th period study hall (gr. 7-8)</td>
</tr>
<tr>
<td>11:42-12:12</td>
<td>6th period lunch (gr. 9-12)</td>
</tr>
<tr>
<td>12:15-12:42</td>
<td>3rd period</td>
</tr>
<tr>
<td>12:45-1:12</td>
<td>4th period</td>
</tr>
<tr>
<td>1:15-1:42</td>
<td>7th period</td>
</tr>
<tr>
<td>1:45-2:12</td>
<td>8th period</td>
</tr>
<tr>
<td>2:15-2:43</td>
<td>9th period</td>
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</table>

### Two-Hour Early Dismissal Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>7:45-8:00</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:03-8:06</td>
<td>Homeroom</td>
</tr>
<tr>
<td>8:06-8:33</td>
<td>1st period</td>
</tr>
<tr>
<td>8:36-9:03</td>
<td>2nd period</td>
</tr>
<tr>
<td>9:06-9:33</td>
<td>3rd period</td>
</tr>
<tr>
<td>9:36-10:03</td>
<td>4th period</td>
</tr>
<tr>
<td>10:06-10:33</td>
<td>7th period</td>
</tr>
<tr>
<td>10:36-11:03</td>
<td>8th period</td>
</tr>
<tr>
<td>11:06-11:31</td>
<td>5th period lunch (gr. 7-8)</td>
</tr>
<tr>
<td>11:06-11:41</td>
<td>5th period study hall (gr. 9-12)</td>
</tr>
<tr>
<td>11:34-12:09</td>
<td>6th period study hall (gr. 7-8)</td>
</tr>
<tr>
<td>11:44-12:09</td>
<td>6th period lunch (gr. 9-12)</td>
</tr>
<tr>
<td>12:12-12:39</td>
<td>9th period</td>
</tr>
</tbody>
</table>
OHIO STATE TESTS Rewards

We will be following a reward system for passing the Ohio State Tests.

1. Students passing the test would not have to take their final in that subject area.
2. Students scoring ACCELERATED or ADVANCED would not have to take their final exam and next year’s semester exam in that subject area.
3. Students would be allowed to take the exam in an attempt to raise their semester average.
4. A student could ONLY raise their grade, never lower it.

High school is a bridge to the future. Students should enroll in classes to prepare for future employment and post-secondary education. Students should look at demanding classes as the opportunity to learn something new – many potential colleges and employers are impressed by the fact that students are willing to go out on a limb and try to learn something new and challenging. This handbook includes “courses of study” on pages 52-59. These are based on the 16 career clusters and are designed to help lead students along their desired career paths.

You may also contact Mr. Erich Hetzel, (erich.hetzel@jfs.ohio.gov), Apprenticeship Area Service Provider with the Ohio Department of Job & Family Services Field Staff, by calling (330) 252-6642. Information on adult education training programs are available at Washington County Career Center, (740) 373-2766. A list of contacts for Ohio colleges, universities, and training programs is available.

HIGH SCHOOL PROMOTION – In order to be promoted to sophomores, freshmen must pass their classes and earn at least five credits (of the 6.5-6.75 in which they are enrolled). Any failed courses must be repeated through credit recovery or during the next school year. This may affect future scheduling. In order to reach the next grade level, students must successfully complete a minimum number of credits as follows:

- Freshmen: Successful completion of junior high courses
- Sophomore: 5
- Junior: 11
- Senior: 17
- Graduate: 24

7th and 8th GRADE PROMOTION, PLACEMENT, and RETENTION GUIDELINES:

The district policy states the following: it is the position of the Frontier Local School District that both promotion and retention can be positive options for students to assist them in their academic progress and to enhance their sense of well being. With the goal of academic success at the forefront of concerns for students in the Frontier Local School District, at the end of each school year, students will be considered for promotion, retention, or placement with their best interests in mind. We are always hopeful that parents will be involved in the placement decisions of their child; however, the principal has final authority to determine the placement. Listed below are the guidelines that we will use:

1. To be promoted, a student cannot be absent more than 10% (18 days) of the required school attendance days.
2. A student who has failed two or more courses at his/her grade level cannot be promoted. However, if the principal feels that there are extenuating circumstances and that the student is academically prepared for the next grade level, an exception may be made. If a student is placed in the next grade level, he/she will be evaluated during the first grading period of the next school year and if not successful, could be placed back into the lower level grade.
3. Under normal circumstances, the parent/guardian should be notified by April 1 if there is a possibility of retention. All final decisions considering promotion, placement, or retention should be finalized prior to the end of the school year.
4. Decisions for students with Individual Education Plans (IEPs) will be made by the IEP team with the involvement of the parents.
5. The final decision concerning promotion, placement, or retention of any student, remains in the hands of our teachers and principal following notification and involvement of parents.
6. A student at risk of retention may be eligible for placement in the next grade level by successfully completing summer school.

If a student is not promoted to the next grade level, a letter explaining the reason(s) for retention or placement will be placed in the student’s permanent file.

Students who do not obtain these minimal credits will be considered retained in their current grade until courses are passed and credits granted. This may affect the students’ eligibility for admission to prom, course scheduling, and other grade-specific programming.

**FHMS SUMMER SCHOOL GUIDELINES**

**GENERAL GUIDELINES:**

1. Classes for FHMS junior high students will be offered at Frontier High and Middle School.
2. Classes for FHMS students in grades 9-12 may be offered at WCCC.
3. Students will be able to retake classes for a semester credit or full year credit.
4. Completion of summer classes may be used for placement into the next grade level or to earn credits for graduation.
5. Students must pass the final exam to pass the class.
6. Students must be in attendance at least 90% of the time to receive a passing grade.
7. Classes may be taken for credit recovery only.
8. Classes cannot be taken to become eligible for athletics.

**7th and 8th Grades:**

1. Classes will be offered in:
   a. Social Studies
   b. Science
   c. Reading/Language Arts
   d. Math
2. Classes will be completed by July 1st
3. Each session will be half of those days available before July 1st.
4. There will be no cost for FHMS 7th and 8th graders.

**9th – 12th Grades:**

1. Classes may be offered at WCCC in:
   a. Health
   b. Language Arts
   c. Pre-Algebra
   d. Algebra I
   e. U.S. History
f. Social Studies electives
2. Cost has been set by WCCC

Note: all summer school classes being offered at FHMS will be posted.

CREDITS AND ADMISSION TO WASHINGTON COUNTY CAREER CENTER - To transition to Washington County Career Center as juniors, students must have passed at least one subject in every core area plus health and physical education. The Career Center provides academic coursework, and technical programs. In addition, students may meet the criterion for a career-technical diploma with honors, which are found on the Ohio Department of Education’s website and are available in the Career Center’s guidance office. Sophomores participate in a visitation day, usually held in February, to explore career programs. Students need to apply to the Career Center in the spring of their sophomore year. Students are still considered “Frontier students” and as such are eligible to participate in sports, clubs, and after-school activities. However, students may not be able to hold an office in certain organizations, or attend all special events and functions during the normal school day.

TRANSFER STUDENTS -- A student will be placed in as similar of a schedule as possible based on records from the previous school. It is the student’s responsibility to catch up on all work to receive full credit for a class.

GUIDELINES FOR STUDENT ASSIGNMENTS
ITEMS TO FOLLOW:

1. Students will be required to make up ALL assignments missed.
2. Students are responsible to ask their teacher for missed assignments and to turn in all those missed.
3. ALL school assignments MUST be completed to receive credit for a course.
4. If assignments are not completed, the student will receive an incomplete (I) until the work is successfully completed.
5. If the assignments are not completed by the grading period, the “I” will continue until the work is turned in.
6. ALL assignments missed will receive a grade of “F” on the day they are due.
7. Students have three (3) days to turn in missed assignment to remove the “F” grade.
8. ALL assignments turned in late within the three (3) day period, will receive a grade reduction of 20% off the grade they earned. EXCEPTIONS MAY BE MADE FOR “MAJOR PROJECTS” such as term papers, projects in Art classes, FACS, Vo Ag., etc. All exceptions must be pre-approved by the building principal.
9. After the three (3) days, the grade of “F” will remain and the student will receive an “I” until the missed assignment(s) is successfully completed and turned in. The teacher will have final say if the assignment is successfully completed. A grade of “S” will be given for the assignment that is successfully completed and a grade of “U” for one that is not. The “U” assignment will be returned to the student to be re-done.
10. Student work sessions may be assigned by the classroom teacher to allow students to complete assignments. Work assignments can be assigned before school, during study hall, after school until 3:45 p.m., and Saturday School.
11. Parents must be contacted and students will be required to have at least one school day between the time the work session is give and the day it takes place.
STAFF GUIDELINES FOR STUDENT ASSIGNMENTS:

1. All staff members are requested to record a minimum of one (1) grade per week. These grades will be posted for parents to view.
2. Students **ARE NOT** permitted to grade other students work.
3. Staff will make available missed assignments to their students.
4. Staff members are asked to contact parents of students with missing assignments by phone, email, or letter. Remind parents that they can check Infinite Campus for missing assignments and to ask their students each day for up-dates.
5. Encourage parents to keep in contact with you.

GUIDELINES FOR SICK DAYS:

1. Each student is required to turn in a parent note the day the student returns to school. If the student does not do so, that day will be counted unexcused.
2. One (1) school day will be given for each excused day missed to make up work or take a test or quiz.
3. If a student has an excused absence on Monday, returns Tuesday, assignment(s) exams, etc. are due on Wednesday.
4. If a student does not have a signed parent note, all assignments, exams, etc., are due the day they return to school.
5. Long term assignments are due on the due date or the next day if the student is absent on the due date.
6. ALL school work **MUST** be completed to receive credit (passing grade) for a course.
7. **After six (6) excused absences each semester, a medical/dental note or Pre-Approved Permission form will be required.**
8. All school work must be completed to receive credit for a course. If a student is suspended from school, to receive credit for classes missed, all work still needs to be turned in when the student returns to school. A suspended student may receive up to 59% for their work.

GUIDELINES FOR LATE ASSIGNMENT(S):

1. **ALL** late assignments turned in within three (3) school days will receive a 20% reduction in the grade earned. All other late assignments will receive a grade of “F” on the day they are due.
2. Student work sessions may be assigned by the classroom teacher to allow students to complete assignments. Work sessions may be assigned before school, during study hall, or after school.
**FUTURE EXPECTATIONS** – All students of Frontier High School are encouraged to pursue a high school diploma and then some type of college or career training beyond, whether it be a trades program, associate or bachelor’s degree program, military, or other workforce training. To that end, handbook pages 52-59 provide sample career plans of study to help students achieve that goal. This should serve as a guide, along with other career planning materials, as you continue your career path. Courses listed are only recommended coursework and should be individualized to meet each learner’s educational and career goals. All plans should meet high school graduation requirements and program entrance requirements.

For information on career planning and colleges or training centers that offer these programs, please go to (ohcis.intocareers.org), log on as (WaterfordHS), password (ohiocis03).

Future schedules should be based on the Career Plan of Study outlines, but may include:

<table>
<thead>
<tr>
<th>NINTH GRADE:</th>
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</tr>
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<tbody>
<tr>
<td><strong>Most demanding</strong> (recommended for admission to 4-year Colleges)</td>
<td><strong>Demanding</strong> (recommended for admission to 2-year colleges)</td>
<td><strong>Average</strong> (recommended for admission to the Career Center or workforce training programs)</td>
</tr>
<tr>
<td>ENGLISH: English 9</td>
<td>ENGLISH: English 9</td>
<td>ENGLISH: English 9</td>
</tr>
<tr>
<td>MATH: Geometry</td>
<td>MATH: Algebra 1</td>
<td>MATH: Elementary Algebra</td>
</tr>
<tr>
<td>SCIENCE: Biology</td>
<td>SCIENCE: Biology</td>
<td>SCIENCE: Biology</td>
</tr>
<tr>
<td>SOCIAL STUDIES: World Studies</td>
<td>SOCIAL STUDIES: World Studies</td>
<td>SOCIAL STUDIES: World Studies</td>
</tr>
<tr>
<td>FOREIGN LANGUAGE: Spanish II</td>
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<td>BUSINESS/FINANCIAL LITERACY</td>
</tr>
<tr>
<td>ONE ELECTIVE</td>
<td>ONE ELECTIVE</td>
<td>TWO ELECTIVES</td>
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<table>
<thead>
<tr>
<th>TENTH GRADE:</th>
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<tbody>
<tr>
<td><strong>Most demanding</strong> (recommended for admission to 4-year colleges)</td>
<td><strong>Demanding</strong> (recommended for admission to 2-year colleges)</td>
<td><strong>Average</strong> (recommended for admission to the Career Center or workforce training programs)</td>
</tr>
<tr>
<td>ENGLISH: Advanced English 10</td>
<td>ENGLISH: Advanced English 10</td>
<td>ENGLISH: English 10</td>
</tr>
<tr>
<td>MATH: Geometry AND Algebra II</td>
<td>MATH: Geometry</td>
<td>MATH: Algebra I</td>
</tr>
<tr>
<td>SCIENCE: Biology I</td>
<td>SCIENCE: Biology I</td>
<td>SCIENCE: Science II; Ag. Science II (need BOTH Ag I-II for third science credit)</td>
</tr>
<tr>
<td>FOREIGN LANGUAGE: Spanish II</td>
<td>FOREIGN LANGUAGE: Spanish I</td>
<td>ELECTIVES: Fine Art, Office, Ag Sciences</td>
</tr>
<tr>
<td>HEALTH</td>
<td>HEALTH</td>
<td>TWO ELECTIVES: Fine Art, Office, Ag Sciences</td>
</tr>
<tr>
<td>ONE ELECTIVE: Fine Art, Office, Ag Science</td>
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</table>

<table>
<thead>
<tr>
<th>JUNIORS AND SENIORS:</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Most demanding</strong> (recommended for admission to 4-year colleges) – Courses at WSCC or FHS</td>
<td><strong>Demanding</strong> (recommended for admission to 2-year colleges)</td>
<td><strong>Average</strong> (recommended for admission to the Career Center or workforce training programs)</td>
</tr>
<tr>
<td>ENGLISH: Advanced English 11, 12</td>
<td>ENGLISH: Advanced English 11, 12</td>
<td>Courses at WCCC or FHS</td>
</tr>
<tr>
<td>MATH: Math Analysis, Calculus</td>
<td>MATH: Geometry</td>
<td>ENGLISH: English II and 12</td>
</tr>
<tr>
<td>SCIENCE: Chemistry, Physics</td>
<td>SCIENCE: Biology I, Geometry</td>
<td>MATH: Algebra I, Geometry</td>
</tr>
<tr>
<td>FOREIGN LANGUAGE: Spanish III-IV</td>
<td>SOCIAL STUDIES: Government</td>
<td>ELECTIVES: Fine Art, Office, Ag Sciences, Forensic Science, Geography, Foreign Language</td>
</tr>
<tr>
<td>ELECTIVES: Fine Art, Office, Ag Sciences, Creative Writing, Forensic Science</td>
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</table>
SECTION II: FRONTIER HIGH SCHOOL GRADUATION REQUIREMENTS

There is a difference between “participating in graduation” and “graduating.” To graduate and receive a diploma from Frontier High School, students must (1) earn a minimum number of credits and (2) pass standardized test requirements. Also, all fees must be paid in order for students to graduate. In order to receive a diploma, each student must meet all graduation requirements, including:

- Achieving a minimum number of required credits
- Pass all required state testing
- Maintaining regular attendance in school
- Paying all fees, dues and charges due to the district

In some situations, students who have not met all requirements may petition the school to participate in commencement activities, but not receive a diploma until requirements are met. If such requirements are not met by Sept. 15 of the graduation year, the student will be ineligible to receive the diploma. These situations include:

Students CURRENTLY ENROLLED in a class or credit recovery program, who provide a letter from the instructor the week of graduation indicating satisfactory progress, may be permitted to walk. Students who have NOT YET STARTED any necessary courses before graduation will not be permitted to walk. Intent to enroll is not sufficient to participate in graduation.

2017 Seniors who have not passed all five sections of the OGT - The Ohio Department of Education has authorized, and the Frontier Board of Education has approved, an “alternative pathway to a diploma” which states students can graduate if they meet all requirements:

- Pass four tests and miss the fifth by no more than 10 scale score points;
- Have a 97% attendance rate each of the last four years and no expulsions;
- Have a 2.5 GPA and complete requirements in the subject area missed;
- Participate in intervention programs with a 97% attendance rate in any program offered outside the normal school day;
- Obtain recommendations from the principal and teachers in the subject area.

Students who stop attending school - Under no circumstances will students who cease to attend classes at the high school, career center, or college be permitted to participate in graduation ceremonies. If minimum graduation requirements are met, these students will receive a diploma but will not take part in commencement activities. Students who are not attending school full-time, but are actively enrolled in correspondence courses due to health issues, may be permitted to participate.

Students who have not paid fees in full - Under no circumstances will students owing the District money or property (books, uniforms, etc.) participate in graduation activities unless fees are paid in full or items are returned.
1. **EARNING CREDITS** – All students must earn a minimum of 24 credits for graduation. Students have the potential to earn 29 credits as full-time students at Frontier High School, and are encouraged to take advantage of earning as many credits as possible.

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>Minimum</th>
<th>Recommended</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>4 Units</td>
<td>5 Units</td>
<td>6 Units</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>4 Units</td>
<td>4 Units</td>
<td>5 Units</td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
<td>4 Units</td>
<td>4 Units</td>
<td>5 Units</td>
</tr>
<tr>
<td>MATH</td>
<td>4 Units</td>
<td>5 Units</td>
<td>5 Units</td>
</tr>
<tr>
<td>HEALTH/PHYSICAL EDUCATION</td>
<td>1 Unit</td>
<td>2 Units</td>
<td>2 Units</td>
</tr>
<tr>
<td>BUSINESS/FINANCIAL LITERACY</td>
<td>1 Unit</td>
<td>4 Units</td>
<td>6 Units</td>
</tr>
<tr>
<td>FINE ARTS**</td>
<td>1 Unit</td>
<td>1 Unit</td>
<td>4 Units</td>
</tr>
<tr>
<td>ELECTIVES</td>
<td>6 Units</td>
<td>8 Units</td>
<td>10 Units</td>
</tr>
</tbody>
</table>

**Except for students who complete a two year technical program at Washington County Career Center and Washington State Community College.**

According to the Carnegie Foundation for the Advancement of Teaching, the Carnegie unit was developed in 1906 as a measure of the amount of time a student has studied a subject. For example, a total of 120 hours in one subject -- meeting 4 or 5 times a week for 40 to 60 minutes, for 36 to 40 weeks each year -- earns the student one “unit” of high school credit. Wikipedia explains:

> The Carnegie Unit and Student Hour are strictly time-based references for measuring educational attainment used by American universities and colleges; the Carnegie Unit assesses secondary school attainment, and the Student Hour, assesses collegiate attainment.

> The Carnegie Unit is 120 hours of class or contact time with an instructor over the course of a year at the high school level. This breaks down into a one-hour meeting, five days per week for a total of 24 weeks per year. However, knowing that classes usually meet for 50 minutes, yields a value of 30 weeks per year. A semester earns ½ a Carnegie Unit (Shedd 2003).

To earn the maximum units, students are able to “double up” in math by taking Geometry and Algebra II if they have a B or higher in Algebra I. Juniors and seniors may earn two English credits by taking Creative Writing or Speech and Drama if available in addition to their core course, and additional social studies credits with Citizenship, Psychology, Sociology, or Geography. Students who successfully pass two years of science courses may count Vocational Agriculture I-II as their third science unit and Vocational Agriculture III-IV as their fourth unit. Students also may earn credit toward graduation with skills courses in each content area, which are designed to help prepare students for the OGT. Students are encouraged to take the most demanding schedule they are able to handle.

**Students who fail to earn sufficient credits will not be promoted to the next grade level.** Students must earn five credits to be considered a sophomore, 11 to be considered a junior, and 17 to be considered a senior. Each year it is possible to earn a minimum of 6.5 credits. **Students who fail a class that is a prerequisite for another class must repeat the failed course, passing both semesters, in order to take the next course in the series.** Students who fail a course at Frontier have five options:

1. Re-take the course the following year. If a student passed the first semester but failed the second, then the following year, that student must “audit” the first semester for review but receive no credit, and take the course for credit during the second semester. Exceptions must be approved by the teacher and principal.
2. Take a similar course through a correspondence program at the student’s expense.
3. Take an online course through the A+ at the student’s expense.
4. Take one summer course at Washington State Community College.
5. Summer School at Washington County Career Center.
The American School allows students to complete coursework at home. The cost varies based upon the course, but ranges from $100 to $300. For most subjects, materials will be sent directly to the student, explaining procedures and completion of the course. When work is completed, the student mails exams to the American School. The final exam must be completed at Frontier High School in the presence of a school employee. Once work is submitted, American School will submit a certificate to Frontier’s guidance office and credit will be awarded. For more information on the American School, please pick up a brochure in the guidance office or visit [http://www.americanschoolofcorr.com/](http://www.americanschoolofcorr.com/).

A+ is an online, computer-based program. This program is at no cost to the parent/student. Students must have internet access and obtain a user name and password to participate. For more information or to register, please see Mr. Frank McCreery or call 740-865-3473 ext. 1106.

If the failed course is a prerequisite for the next year’s course, both American School and A+ work must be completed by the beginning of the school year in order for students to take the next class in a series. For example, Algebra I must be completed before a student can begin Geometry.

Washington State Community College allows students to take one course through the Early Enrollment Program (EEP). There is no charge for tuition, but students must pay registration, technology and lab fees (if applicable). Students must test into a math or English class, but may take general courses for social studies or science credit. This is a good option if the student has passed one semester of the high school course; however, because the student can only take one summer course and receive only one-half credit, it is not recommended for anyone who has failed the entire year. Students must notify the guidance office of intent to earn credit this way. For more information, please contact WSCC at (740) 374-8716.

Summer School – please refer to pages 10 & 11 for details

2. Ohio State Tests- Are a key part of Ohio’s educational reform for aligned standards, assessments and accountability. The requirements were established by the Ohio General Assembly in based on recommendations by the Governor’s Commission for Student Success. The purposes of the tests are to:

- Ensure students demonstrate at least high school levels of achievement;
- Measure the level of reading, writing, mathematics, science and social studies skills expected of students at their grade level;
- Meet federal requirement for high school testing.

To help students prepare, test preparation is interwoven into the core curriculum. Students take the Ohio State Tests each school year. Students who do not pass one or more tests on their first attempt may retake sections during the spring, with an optional summer administration available.

Grade 7 students are required to take tests in English/Language Arts, and Mathematics

Grade 8 students are required to take tests in English/Language Arts, Mathematics, and Science

High school courses of classes of 2018 and beyond, are required to take end-of-course tests in the following courses: English/Language Arts 1 and 11, Algebra 1, Geometry (or Integrated Mathematics 1 and 11), Biology or Physical Science (class of 2018 only), American History and American Government. Students earn a cumulative score of 18 points by using seven end-of-course state tests. To ensure students are well rounded, they must earn a minimum of four points in math, four points in English, and six points across science and social studies.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 units</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content</td>
</tr>
<tr>
<td>Science</td>
<td>4 units, including two units of advanced science</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4 units</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>Not counted toward requirements</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Not counted toward requirements</td>
</tr>
<tr>
<td>Career-Technical</td>
<td>Now counted in Electives</td>
</tr>
<tr>
<td>Electives</td>
<td>4 units of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship or be part of an articulated career pathway which can lead to post secondary credit.</td>
</tr>
<tr>
<td>Grade Point Average</td>
<td>3.5 on a 4.0 scale</td>
</tr>
<tr>
<td>ACT/SAT Score [excluding scores from the writing sections]*</td>
<td>27 ACT / 1210 SAT</td>
</tr>
<tr>
<td>Additional Assessment</td>
<td>Achieve the proficiency benchmark established for the appropriate Ohio Career-Technical Competency Assessment or the equivalent</td>
</tr>
</tbody>
</table>

*Writing sections of either standardized test should not be included in the calculation of this score.

Diploma with Honors requirements pre-suppose completion of all high school diploma requirements in Ohio Revised Code including:
- ½ unit physical education**
- ½ unit health
- ½ unit in American history
- ½ unit in government

**SB 311 allows school districts to adopt a policy exempting students who participate in athletics, marching band or cheerleading for two full seasons from the physical education requirement.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 units</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content</td>
</tr>
<tr>
<td>Science</td>
<td>4 units, including physics and chemistry</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4 units</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3 units (must include no less than 2 units for which credit is sought) i.e., 3 units of one language or 2 units each of two languages</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1 unit</td>
</tr>
<tr>
<td>Career-Technical</td>
<td>Not counted toward requirements and may not be used to meet requirements</td>
</tr>
<tr>
<td>Electives</td>
<td>Not counted toward requirements</td>
</tr>
<tr>
<td>Grade Point Average</td>
<td>3.5 on a 4.0 scale</td>
</tr>
<tr>
<td>ACT/SAT Score [excluding scores from the writing sections]*</td>
<td>27 ACT / 1210 SAT</td>
</tr>
<tr>
<td>Additional Assessment</td>
<td>None</td>
</tr>
</tbody>
</table>

*Writing sections of either standardized test should not be included in the calculation of this score.

Diploma with Honors requirements pre-suppose completion of all high school diploma requirements in Ohio Revised Code including:
- ½ unit physical education**
- ½ unit health
- ½ unit in American history
- ½ unit in government

**SB 311 allows school districts to adopt a policy exempting students who participate in athletics, marching band or cheerleading for two full seasons from the physical education requirement.
GRADUATION HONORS: The Frontier Local Board of Education has established that to be considered for the recognition of valedictorian and salutatorian, students must:

- earn a Diploma with Honors;
- be in good standing with no suspensions during the last two semesters;
- have no conduct unbecoming an FHS student; no legal convictions; and no attendance problems.

The valedictorian will have the highest grade point average and credit hours throughout all four years of high school. The salutatorian will have the second highest grade point average and credit hours throughout all four years of high school. Both will be computed at the end of seven semesters of high school work. Grade point averages will be rounded to the hundredth place. The official announcement of valedictorian will not occur until the final grade point average and/or class rank has been determined. Therefore, if a student named valedictorian or salutatorian does not maintain the same grade point average in the final semester, he or she may be disqualified from delivering a graduation speech. In case of a tie for either honor, co-valedictorians and/or co-salutatorians will be honored. However, if multiple valedictorians are honored, a salutatorian may not be needed. The superintendent, principal and guidance counselor have the right to determine eligibility.

The grades and credits for all subjects taken at Frontier High School and transfer credits (when applicable) in grades 9-12, as well as grades from Career Center and College Credit Plus Option courses will be used in the computation of class rank. All students in the class are included in determining class rank.

Both grade point average and class rank will be reported on transcripts. The graduation program will recognize the 10 percent of students with highest grades; members of the National Honor Society; students earning Diploma with Honors.
SECTION III: SCHOLARSHIP EXPECTATIONS

Courses are designed to teach students knowledge in a specific area. Grades are a reflection of students' understanding of such content. Grades are based on more than test scores; participation, preparation, attendance, and assignments are all considered. Teachers will explain grading basis to the pupils. It is to the student’s benefit to clearly understand the grading criteria.

Students with incomplete work will be given an “I” and will have three days to make the work without a reduction in their grade. Students are required to complete all missed work. Students who receive no grade or credit due to excessive absences will show “N/C.” Having no credit may affect a student’s athletic and academic eligibility. Students may also receive a N/C for not completing all of their course work.

Letter grades will be recorded on the following scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>97-100</td>
<td>A+</td>
</tr>
<tr>
<td>93-96</td>
<td>A</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
</tr>
<tr>
<td>84-86</td>
<td>B</td>
</tr>
<tr>
<td>80-83</td>
<td>B-</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
</tr>
<tr>
<td>74-76</td>
<td>C</td>
</tr>
<tr>
<td>70-73</td>
<td>C-</td>
</tr>
<tr>
<td>67-69</td>
<td>D+</td>
</tr>
<tr>
<td>64-66</td>
<td>D</td>
</tr>
<tr>
<td>60-63</td>
<td>D-</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
</tr>
</tbody>
</table>

For calculating GPAs, grades will be counted as:

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A+</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
</tbody>
</table>

HONOR ROLL – All subjects and grades will be averaged to determine honor rolls for each nine week grading period. Incompletes, Ds, or Fs automatically disqualify a student from receiving academic recognition. A student must take a minimum of four high school classes to be eligible for these awards. Required averages are: Principal’s Roll, 4.00; Honor Roll, 3.5 – 3.99; and Merit Roll, 3.0 – 3.49. The names of students whose privacy forms restrict media releases may not be published.

REPORT CARDS – Report cards are issued at the close of each nine weeks, but will be withheld from students who owe school fees. The final report will show all grades for each period and the final grade for each semester. A copy of final report cards will be kept in the office. Final transcripts, given upon graduation, will reflect first and second semester grades for all courses. Interim reports will be given to students during the last period of the day mid-way through each grading period. Every student will receive a report. Parents are encouraged to call the school for conferences by appointment. Two conference days are scheduled and published on the school calendar. Report cards will be distributed to students at the end of the first, second and third nine weeks’ grading periods. The fourth nine week’s cards may be picked up by the student or parent approximately one week after school is out, or may be mailed home.
CCP STUDENTS (College Credit Plus Option) - A complete, separate CCPO Handbook is available in the guidance office and will be reviewed with potential CCPO candidates each March. This is an overview of the program requirements.

- Students in grades 7-12 are eligible. Each college has its own minimal requirements.
- Freshmen and sophomores may carry one class per term. Juniors and seniors may attend full- or part-time.
- Students must carry at least five classes to keep full-time status.
- **A student who withdraws from or fails a college course will be billed for the cost of the course.**
- No records or transcripts will be released until fees due to the high school are paid in full.
- Students must notify the guidance counselor of intent to participate by March 31st.
- Students and parents must attend a counseling meeting to review CCPO policies and guidelines.
- Students must participate in an information session in March prior to the school year in which they want to take CCP courses either at the high school or on a college campus.

CCP has benefits and risks. Benefits include the opportunity to take courses not offered at the high school; to gain a head start on earning college credit; and to complete a college degree at a younger age. Risks include increased study time and responsibility for learning; reduced opportunities for participation in school activities; possible effect on GPA/class rank or athletic eligibility; ineligibility for honor roll awards; travel and gas expenses; scheduling conflicts; other colleges may consider students “transfer” rather than “first year,” which could decrease scholarship opportunities; not all classes may transfer.

Limited CCPO classes may be offered at Frontier High School pending sufficient student interest and eligibility.
## LANGUAGE ARTS

Four units of English are mandatory for graduation from high school; six are possible.

### ENGLISH 9
- **Prerequisites:** None - In this introduction to high school English, all freshmen will learn grammar, vocabulary, spelling and basic writing skills in the first semester, and cover literature in the second semester.

### ENGLISH 10
- **Prerequisite:** English 9 - Students will continue to develop and enhance grammar, spelling, vocabulary and composition skills, with more focus on research and oral communication in the first semester. The second semester will focus on reading and literature genres.

### ENGLISH 11
- **Prerequisites:** English 10 - This course continues to build on writing and communication skills. Students will begin to develop technical writing skills (business forms, applications, resumes, etc.) and prepare for choices after graduation. The first semester will cover grammar, vocabulary, and writing skills, the second, American authors.

### ENGLISH 12
- **Prerequisites:** English 11 - This practical course is designed for students planning to join the work force or pursue a technical degree. The first semester will focus on enhanced skills from previous courses and include completion of the Career Passport. Technical writing and composition will be stressed. The second semester will begin a study in British literature.

### ADVANCED ENGLISH 10
- **Prerequisite:** English 9 - This course covers literature genres. Students will learn advanced vocabulary, spelling, grammar, composition, and basic principles of speech and research. Preparation for the OGT will continue.

### ADVANCED ENGLISH 11
- **Prerequisites:** Advanced English 10 or permission - This course trains college-bound students to appreciate American literature. Advanced vocabulary, spelling, grammar, and composition are explored. A research paper is required.

### ADVANCED ENGLISH 12
- **Prerequisites:** Advanced English 11 or permission - This course concentrates on English literature. Advanced vocabulary, spelling, grammar, and composition are included. A research paper is required.

### CREATIVE WRITING I-II
- **Prerequisites:** College-bound juniors/seniors - This course introduces students to creative writing; the technical elements that make up a story. Character, description, dialogue, point of view, scene development, setting, tone, vivid language, voice, and poetry forms will be explored.

### MATHEMATICS

Students must have passed both semesters of the prerequisite(s) in order to enter any course. Four units of mathematics are mandatory for graduation from high school; five are possible and recommended for college-prep curriculum.

### ELEMENTARY ALGEBRA I
- **Prerequisites:** None – open to freshmen. Topics include mastery of skills necessary for the understanding of algebra and an introduction to Algebra.

### INTERMEDIATE ALGEBRA
- **Prerequisites:** Elementary Algebra. Topics include: working with real numbers, solving equations, polynomials, and fractions.

### APPLIED GEOMETRY
- **Prerequisites:** Elementary and Intermediate Algebra. Addresses content through concrete models and real-world situations; less emphasis on symbol manipulation and formal mathematical structure.

### APPLIED ALGEBRA II
- **Prerequisites:** Elementary and Intermediate Algebra; Applied Geometry. Addresses content through concrete models and real-world situations; less emphasis on symbol manipulation and formal mathematical structure.

### ALGEBRA
- **Prerequisites:** A or B in previous Math course. Open to 8th graders who score above proficient on standardized testing or are recommended by a teacher. Topics include: real numbers, equations, polynomials, fractions, linear equations and systems. Any 8th grade student must earn a “C” or better to receive credit.

### GEOMETRY
- **Prerequisite:** Algebra I - Students who received a B or higher in Algebra I can take with Algebra II – The study of properties of figures; parallelism, perpendicularity, congruence, and similarity; formulas for area and volume.

### ALGEBRA II
- **Prerequisites:** Algebra I, Geometry. Students with B or higher in Algebra I may take with Geometry – Review of elementary algebra and integration with functions, inequalities, rational and irrational numbers, quadratic functions, polynomials and factoring.

### MATHEMATICAL ANALYSIS
- **Prerequisites:** Algebra II - Covers trigonometric identities and functions, right angles, trigonometry, conic sections, and vectors.

### CALCULUS
- **Prerequisites:** Math Analysis - Students will study the concept of calculus, its methods and applications. Functions, graphs, limits, derivatives and integrals will be covered.
SCIENCE

Four units of Science are mandatory for graduation from high school; five and a half are possible. Students who pass two science courses from this list may obtain additional science credits by taking Agricultural Science I and II for a third and Agricultural Science III-IV for the fourth.

PHYSICAL SCIENCE (1) Prerequisites: None. Topics include chemical processes, motion, energy, geologic record, Earth’s resources and history.

BIOLOGY (1) Prerequisites: none. Addresses life science benchmarks of the OST. Topics include structure and function of cells, genetics, flow of energy, diversity and evolution.

ADVANCED BIOLOGY (1) Prerequisites: Biology I - Continuation of biology with emphasis in lab work. Covers content standards and will help prepare students for college entrance exams. Topics include animal anatomy, heredity evolution and microbiology.

ANATOMY AND PHYSIOLOGY (1) Juniors/Seniors
This course will cover the basics of human gross anatomy and physiology. This will include anatomical terminology, introductory biochemistry, cells and tissues. The systems of the body will be covered including Integumentary, Skeletal, Muscular, Nervous, Endocrine, Cardiovascular, Lymphatic, Respiratory, Digestive, Urinary, and Reproductive. Diseases or disorders that affect these systems will also be studied.

CHEMISTRY (1.25) Prerequisites: Juniors and Seniors; Algebra I required, Algebra II recommended - This two-period course will help prepare students for college entrance exams. Covers atomic structure, bonding, states of matter, solutions, problem solving and carrying units through equations. Labs and reports are required.

FORENSIC SCIENCE (1) Prerequisites: Science I and II or Biology. Offered alternating years. Funded by a Martha Holden Jennings Foundation grant, this class is designed to apply principles of science to the law by combining social and physical sciences. May include physics, chemistry, biology, psychology and criminal justice. The class will deal with fingerprinting, blood splatter, crime scene investigation and sensitive issues such as murder and rape.

PHYSICS (1.25 credit) Prerequisites: Algebra I required. Algebra II / Chemistry recommended. Offered alternating years - This two-period course covers Ohio physics content standards and will help prepare a student for college entrance exams. Includes the study of motion, energy, heat, light and sound. Problem solving and equations are emphasized. Labs and reports are required.

SOCIAL STUDIES

Four units of Social Studies, including U.S. History and U.S. Government, are mandatory for graduation from high school. Six are possible.

WORLD STUDIES (1) - Prerequisites: None. Required of all freshmen - Students continue the study of world history, incorporating each of the seven standards. Students consider the influence of geographic settings, cultural perspectives, economic systems and various forms of government to gain an understanding of the role of citizens.

U.S. STUDIES 1877 – PRESENT (1) - Prerequisites: Sophomore Status - Continues the chronological study of the United States with emphasis on domestic affairs. As students study historic eras, they consider geographic, cultural, economic and governmental changes. Students develop a deeper understanding of their role as citizens.

U.S. GOVERNMENT (1) - Prerequisites: Junior status. U.S. Studies - Covers the three branches of government, state and local government. Passing a Constitution test is required.

PREPARING FOR CITIZENSHIP (1 credit) Prerequisites: Junior or Senior Status and permission - Topics include media; diversity and tolerance; voting; current events; service organizations; and leaders. The first semester is spent in the classroom and second semester is spent on individual community service projects. Both semesters are required for credit to be issued.

GEOGRAPHY – (1) Prerequisites: Junior or seniors status. Students will study the world.

PSYCHOLOGY (1) Prerequisites: Junior or senior status. Offered alternating years - Students will discover what psychologists have learned about human behavior, and make discoveries about their own behavior. Examines development of individual, perception, learning, intelligence, emotions, and states of consciousness. Includes group activities and experiments.

SOCIOLOGY I (1) Prerequisites: Junior or senior status. Offered alternating years - Study of human culture, including relationships, conflict and communication.

BIBLE (1 credit) Prerequisites: Junior or senior status. A historical and chronological overview of the Bible, the course will not cover specific religions or doctrine. Possibly offered every other year.

CURRENT EVENTS - The study of present time news events concerning important Political or Social events happening in the world.
BUSINESS
All freshmen are required to take Business I and may elect to continue in the business track as upperclassmen. One unit of Technology is mandatory for graduation from high school. Seven are possible.

BUSINESS FOUNDATIONS I (1) Prerequisites: None. Required of freshmen, open to sophomores – Covers proper key-boarding techniques; a variety of applications including Microsoft Word; and career opportunities in the Information Technology field. Other topics include internet and basic business skills. Students work at an individualized pace. Membership in Business Professionals of America is not available to first year students.

BASIC COMPUTERS I (1) Prerequisites: Juniors and Seniors who have not had a previous business course - Covers proper keyboarding techniques; a variety of applications including Microsoft Word; and career opportunities in the Information Technology field. Other topics include Internet and basic business skills. Students work at an individualized pace. Membership in Business Professionals of America is not available.

BUSINESS II (1) - Prerequisites: Business or Basic Computers I - Continue building on applications with Microsoft Office Suite, including Word, Excel, and PowerPoint. A range of business skills will be covered. Students work at an individualized pace. Membership in Business Professionals of America is available.

OFFICE PRACTICES (1-2) - Prerequisites: Juniors. Students have the option of taking this class for 1 or 2 periods - Students work on individual projects. Filing, office machines and other business skills will be covered. Membership in Business Professionals of America is available offering varied activities.

OFFICE PROCEDURES (1-2) - Prerequisites: Seniors only. Students have the option of taking this class for 1 or 2 periods - Students will work on individual projects based on their interests, (school newspaper, programs, invitations, and handbooks) providing real-world application. Membership in Business Professionals of America is available offering varied activities.

PHYSICAL EDUCATION / HEALTH
One unit of health and one half-unit of physical education (year-long course) is mandatory for graduation from high school.

PHYSICAL EDUCATION (1/2) Prerequisites: None. Required of all 8th graders - This course is designed to provide individual achievement in physical activities and various team and lifetime sports. Emphasis is placed on flexibility, conditioning, and training activities to develop fitness and sports skills. Developing a positive attitude and good sportsmanship are encouraged. Students are required to dress and participate to receive a maximum grade. Dress is defined as shorts or sweat pants, t-shirts or sweatshirts, and tennis shoes. Students should not wear the same clothes they wore to school that day for hygiene purposes. This class is mandatory for graduation.

LIFETIME SPORTS (1/2) This course allows students to receive their hunting certificate, trapping certificate, and their passport to fishing certificate. Along with these three certificates, they will be NASP certified in archery. Students will need permission to join this class due to the fact of the use of archery equipment.

TEAM SPORTS (1/2) Prerequisites: None. Open to students who want to remain physically active and better understand the rules and practices of various team sports.

WEIGHT LIFTING (1/2) Prerequisites: Must be varsity athlete and have coach permission. This is a class for varsity athletes that lets them train and prepare for their upcoming or past sport. Non school affiliated athletes will have to get the permission to join this class.

HEALTH (1) Prerequisites: 10th grade. Beginning in 2006, this is a year-long course - This course is designed to give students knowledge and skills to make wellness a lifelong habit. It covers the fundamentals of anatomy and physiology and personal, social, and environmental health. Wellness is emphasized simply as a way of living each day that includes choices and decisions based on healthy attitudes. This class is mandatory for graduation.
FOREIGN LANGUAGE
Three units of one foreign language or two units of two each are recommended for college preparatory students; six units are possible. Students should check with their intended college choice to see if ASL is accepted as a foreign language.

SPANISH I (1) Prerequisites: Strong English background (C+ or higher) - Beginning Spanish combines basic pronunciation and grammar with comprehension work. Includes conversational practice, listening, translation and culture. Any 8th grade student must receive a "C" or better to earn credit. If a grade lower than "C" is received, the student may re-take the class for a higher grade.

SPANISH II (1) Prerequisites: At least C average in Spanish I - This is a continuation of Spanish I after a review of basic forms. More advanced grammar is taught, conversation and pronunciation are continued, and reading selections are discussed and translated. More culture is included.

SPANISH III (1) Prerequisites: Above average grade in Spanish II - Reading and discussion of stories in Spanish, situational conversations, basic review of grammar and vocabulary with expansion into new tense and vocabulary topics are included. Some of the class will be conducted in Spanish.

SPANISH IV (1) Prerequisites: Above average grade in Spanish III - All four language skills (speaking, listening, reading and writing) are emphasized. Spanish literature is read and discussed, and grammar is reviewed through reading and discussing Spanish literacy selections.

FINE ARTS
One unit of art, language or technology is required for graduation; one unit of fine art is required for an honors diploma. Only students who complete a two-year technical program at the Career Center are exempt from this state requirement.

ART APPRECIATION (1) - Prerequisites: None - Designed for students who enjoys art but are not comfortable creating it. Covers art of Africa, early Christian, and modern art.

ART I-III (1) Prerequisites: None - Covers various media and design elements, principles, color theory and drawing in the creative process. Completion of projects is required; notes and tests may be required.

ARTS AND CRAFTS I-II (1/2 per semester) Prerequisites: None - Students design and create projects such as slate painting and tie-dye shirts. Student input is encouraged for project selection. Artistic talent is helpful but not necessary. Reading, tests and notes are minimal but projects are required.

CERAMICS I-IV (1/2 per semester) Prerequisites: None - Students construct pottery using basic techniques, such as pinch coil and slab, and are introduced to wheel-thrown pottery, glazing, and firing. Students expected to read, take notes and tests.

STUDIO CERAMICS I-II (1/2 per semester) Prerequisites: Ceramics I-IV; permission - Students work independently with a greater emphasis on wheel-thrown projects. Students are encouraged to be creative and expand their ceramic knowledge.

DRAWING I-II (1/2 per semester) Prerequisites: None - Students develop skills using various media to create portraits, landscapes and still lifes.

CHORUS (1) Prerequisites: None - Chorus provides students the opportunity to develop vocal skills and participate in a musical group. Individual instruction will be offered. Members are required to participate in various performances.

PIANO/KEYBOARDING (1) Prerequisites: None. Open to students who wish to learn the fine art of playing piano.
VOCATIONAL AGRICULTURE – Successful completion of two years of VoAg may count as a student’s third unit of science. Membership in Future Farmers of America (FFA) is a part of all agriculture courses.

FOOD and NATURAL RESOURCES (1.25) - Prerequisites: Interest in agriculture - Freshman only – This is the first course in the Agriculture and Environmental Systems career field. It introduces pathways offered in the Agriculture/Environmental career field. Learners will obtain knowledge and skills in food science, natural resource management, animal science and management, plant and horticulture science, power technology, and biotechnology. Students will be introduced to the FFA organization and begin development of their leadership ability.

AGRICULTURE LEADERSHIP (1.25) - Prerequisites: FNR or permission - Students will analyze attributes and capabilities of those leadership positions and develop their communication and leadership skills in authentic situations. The course prepares students to apply journalistic, communication and broadcasting principles to the development, production, and transmittal of agriculture and environmental systems information.

AGRICULTURE BUSINESS MANAGEMENT (1.25) - Prerequisites: FNR or permission - Students will examine elements of business, identify organizational structures and identify and apply management skills. Students will develop business plans, financial reports and strategic goals for new ventures or existing businesses. Students will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Students will practice customer sales techniques and apply concepts of ethics and professionalism while understanding related business regulations.

PLANT AND ANIMAL SCIENCE (1.25) - Prerequisites: FNR or permission - Focuses on knowledge and skills required to research, develop, produce and market agricultural, horticultural, and native plants and plant products. Students will apply principles and practices of plant physiology and anatomy, plant protection and health, reproductive biology in plants, influences bioengineering, plant nutrition and disorders. Environmental aspects of irrigation, chemical application, soils, and pest management will be studied and applied. Projects and activities will enable students to develop communication, leadership, and business management skills.

GREENHOUSE MANAGEMENT I (1.25) - Prerequisites: FNR; Interest in horticulture; permission – The course will apply principles of science, engineering, and business to support the sustainable propagation and production of plants in a commercial nursery or greenhouse facility. Management of soil/media, water and nutrient distribution, lighting, ventilation and temperature, and pests will be learned and applied. Students will demonstrate knowledge of propagation methods, plant health, nutrition, and growth stimulation. Students will develop successful business, communication, marketing, and sales strategies for use in the greenhouse and nursery industries.

FAMILY CONSUMER SCIENCE

CAREERS I (0.5 credit) Prerequisites: None. This course is designed to help students explore careers that meet their interests and lifestyle expectations through employment. Students will: develop and pursue a personalized plan to choose courses and skills development to fulfill their need for an occupation; formulate ways to pay for education; explore independent living skills, management techniques, leadership roles and community involvement.

SAFE & HEALTH FOODS (FOODS I) (0.5 credit) Prerequisites: None. Students will learn food safety, basic preparation techniques, and practice using kitchen tools and equipment with a variety of simple recipes. Students will also learn how to design and maintain an efficient kitchen. We will explore various consumer issues related to food production, how to shop for food, and store food safely. There is a lab fee for this class.

LIVING WITH FOOD (Foods II) (0.5 credit). Prerequisite: Safe & Healthy Foods. This class has an emphasis on nutrition, looking and feeling good, and healthy activity for an active lifestyle. We look at sports nutrition, nutrition through the life cycle, making flavorful family food, planning entertainment with foods, some ethnic or cultural food choices, and wise choices for eating out.

CHILD DEVELOPMENT (0.5 credit) Prerequisites: None. Do you see yourself in a family or child-oriented career, or with a family in your future? How can you prepare for this lifelong experience? What can you do to be physically, emotionally and financially fit for managing family responsibilities? What does it really mean to be intimately connected to someone? How can you and your mate prepare for a safe and healthy pregnancy and become successful parents? How can you obtain suitable housing?

FINANCIAL LITERACY (0.5 credit) Prerequisites: None. Open to grades 9-12. Job layoffs, home foreclosures, increased health expenses and uncertainty in the credibility of the banks and stock market – Americans are increasingly fighting an uphill battle to be financially prepared for futures. In this course, we cover savings, budgeting, investments, credit, estate planning, insurance and banking. Students will gain practice managing time, money and resources through a “living on your own” lab experience and online financial fitness challenge. Beginning with the 2011-2012 school year, this is an Ohio graduation requirement for all students entering 9th grade. Freshmen will take one semester of this course and one semester of Business Foundations I to meet the business requirement for graduation.

One-half unit of financial literacy is mandatory for graduation from high school.
POSSIBLE CCPO at FRONTIER HIGH SCHOOL

Note: All courses depend on professor availability and sufficient enrollment/eligibility. Other classes may be added.

SPEECH (1 HS/3 College Credits) Prerequisites: None.
Designed to introduce students to principles of communication and specific process involved in preparation and presentation of informative and persuasive messages.

INTRODUCTION TO NUTRITION (1 HS/3 College Credits)
Introduced the basic nutritional needs of humans through the life cycle: nutrient functions, sources and requirements. Significant factors influencing food attitudes and habits are included. Students will develop sample meal plans.

INTRODUCTION TO FILM (1 HS/3 College Credits)
Study of film as an art form. Includes brief history on development of cinema, viewing and discussion of representative films and excerpts.

SURVEY OF MYTHOLOGY (1 HS/3 College Credits)
Overview of mythology from earliest oral tales to present. Structured around eight major threads into which all myths fall; three major myth divisions.

LEADERSHIP DEVELOPMENT (1 HS/3 College Credits)
Development of leadership skills through understanding of leadership and group dynamics theory; personal leadership philosophy; oral and ethical responsibilities of leadership; and awareness of leadership style.

PC APPLICATIONS (1 HS/3 College Credits)
The goal of this course is to achieve proficiency in Microsoft Word, Excel, and PowerPoint and gain a working knowledge of Access as well. Students will complete typing modules to increase their speed and efficiency while typing and will become trainers for our students email accounts that will be implemented this year. Students will leave the class with a much better working knowledge of a variety of PC Applications. Students will receive college credit while taking this course at Frontier High School.

GRAPHIC DESIGN (1 HS/3 College Credits)
This course will focus on the Adobe Creative Suite. Students will gain an understanding of Adobe Photoshop and Adobe Illustrator and utilize the skills they are learning in our student ran print shop “Paw Prints, etc.” Students will learn the basics of graphic design and how to turn their own creative ideas into digital artwork within these programs. During the course students will learn how to print banners, t-shirts, and a variety of other things from their own digital artwork. Students will receive college credit while taking this course.

MUSIC APPRECIATION (1 HS/3 College Credits) Development of listening skills for understanding elements of style in a historical perspective and the significance of music as art.

SURVEY OF AMERICAN MUSIC (1 HS/3 College Credits)
Survey of America’s musical heritage, including recognition of different evolutions in music.

CAREER PLANNING (1 HS/3 College Credits) Designed to help students in career exploration.

PHILOSOPHY (1 HS/3 College Credits) Represents humanity’s attempts to understand the nature of the universe and meaning of life.

ASTRONOMY (1 HS/3 College Credits) History of astronomy, the nature of the solar system, common constellations and stars, recent discoveries. A few sessions held at night.

CURRENT AFFAIRS (1 HS/3 College Credits) Includes discussion and analysis of current public concerns at state and national levels. Emphasizes role of the media in shaping opinions.

GLOBAL ISSUES (1 HS/3 College Credits) Consideration of major problems such as environment, health, economics, war, population, human rights; discussion of possible solutions.

PSYCHOLOGY OF HUMAN RELATIONS (1 HS/3 College Credits) Study of human interaction and effects on personal and professional levels. Focuses on diversity, introspection, communication, groups, conflict management, with emphasis on application of acquired knowledge.
7th Grade
Language Arts
Reading
Math
Science
Social Studies
1 semester Health / 1 semester Physical Education
“Specials”

8th Grade
Language Arts
Reading
Math or Algebra for High School credit (based on grades and teacher recommendation)
Science
Social Studies
Physical Education (full year for High School credit)
“Specials”
Spanish for High School credit (based on grades and teacher recommendation)

All junior high students will have lunch 5th period with grades 7 – 8.
SECTION IV: ABSENCES AND ATTENDANCE

There is a positive correlation between a student’s attendance and achievements. Attendance is important because it is not possible to totally make up what is missed. Lectures, discussions, films, outside speakers, and other activities cannot be duplicated. Each experience is an important part of education. Students arriving between 8:03 and 8:49 a.m. or leaving after 1:57 p.m. will be considered tardy.

A student must attend at least three and a half (3 ½) hours of school for it to count as a half day. Students should check in before 11:06, or leave after 11:06, to be considered a half day. For the purpose of determining absenteeism, three (3) tardies to school will equal one absence and will count toward the semester and/or yearly totals. **Students may miss no more than six days per semester and twelve days per year. Any student missing more than these days WILL NOT receive credit for courses taken during that semester.** On the 3rd, and 5th day of each semester, letters may be sent home explaining the status of your student’s attendance for that semester. Students with unexcused absences will be referred to the county attendance officer, who may meet with them during the school day to discuss truancy.

Truant

According to Ohio Revised Code 3321.19(A)(1), “Habitual truant” means any child of compulsory school age who is absent without legitimate excuse for absence from the public school the child is supposed to attend for five or more consecutive school days, seven or more school days in one school month, or twelve or more school days in a school year. “Chronic truant” means any child of compulsory school age who is absent without legitimate excuse for absence from the public school the child is supposed to attend for seven or more consecutive school days, ten or more school days in one school month, or fifteen or more school days in a school year.

**ABSENCE REPORTING** – Due to Ohio Administrative Code, parents/guardians have a legal responsibility to inform the school to report that their child(ren) will not be in attendance EACH DAY the child(ren) is absent. The parent or guardian must provide an explanation for the absence, which shall be recorded by the approving authority of the school and shall include the date and time of the absence (OAC 330169-02(B) (1). Please phone the school before 8:30 a.m.

Parents or guardians must call the absentee line, 865-3441 ext. 5555, before 9 a.m. to report student absences. If the school is not notified, the school must attempt to contact the parents to inform them of the student’s absence. **Ohio law also requires students to bring a written note from a parent or guardian stating (1) the date(s) of absence(s); (2) the reason for the absence(s); and (3) the parent’s or guardian’s signature. Students must submit this information to the principal or secretary on the day they return to school in the main office before school begins. Failure to return the note may result in an after-school detention.**

When a student needs to be dismissed from school before the regular dismissal time, a written explanation from the parent/guardian stating the time of dismissal and the reason must be brought to the high school office by 8:00 a.m. If there is a question to the validity or purpose of the early dismissal, the parent/guardian may be contacted. **When a student returns to school from a medical/dental or legal appointment, a medical/legal excuse slip from that office must be turned in to the high school office.**

In the event an early dismissal is needed for an emergency (such as illness or family hardship), a telephone call to the office is required. The parent/guardian must speak to the assistant principal, principal or designee in the high school office. Only a parent or legal guardian can excuse a student for an early dismissal.

FHMS will also allow parents to fill out a PRE-APPROVED STUDENT ABSENCE PERMISSION SLIP, to receive permission for a student to miss school. Those forms may be picked up in the main office and should be returned at least three school days before missing school.
Parents wishing to receive their student’s assignments missing during an absence must call FHMS by 9:00 a.m. of the day assignments are desired.

ABSENCE GUIDELINES - The State of Ohio places the primary responsibility for attendance upon the parents. Each student assumes the obligation and responsibility to attend assigned classes unless excused by a valid reason, as determined by the district and Ohio Department of Education (ORC 3321.04):

A. Excused Absences - Course work must be made up or an "I" will be issued.
   1. Personal illness – up to six per semester or twelve per year.
   2. Medical appointment. A doctor or dentist note must be provided.
   3. Death of a relative. Limited to three days unless reasonable cause may be shown.
   4. Illness in immediate family requiring the student’s assistance at home. Physician’s note required.
   5. Legal obligation.
   7. Quarantine of the home.
   8. College Visitation. Juniors and seniors are allowed three college visits between August and April.
   9. Other circumstances approved by the principal.
   10. After six (6) excused days each semester, a medical/denial note, or Pre-Approved Permission note is required.

B. Unexcused Absences - Course work must be made-up, but a maximum grade of 59% may be earned.
   1. Expulsion or out-of-school suspension
   2. Voluntary but not necessary absences
   3. Unnotified absences

ALL ABSENCES COUNT TOWARD THE LIMIT OF DAYS ABSENT EXCEPT:
   1. Participation in a school-sponsored activity.
   2. Personal illness verified by a doctor’s excuse.
   3. Death in immediate family.
   5. An emergency or set of circumstances which, in the judgment of the principal and superintendent, constitutes a good and sufficient cause for absence from school. Such occurrences should be rare.

RETURNING FROM AN ABSENCE:

   1. A student shall turn in their parent note to the main office the day they return to school if the absence is to be excused.
   2. Students shall have ONLY two (2) days to bring in a parent/guardian note. If a note is not presented in that time frame, the student will be marked UNEXCUSED.
   3. At this time, students shall be required to present a statement signed by their parent/guardian explaining the cause of the absence. The principal may request a physician’s statement or other documentation when circumstances warrant.
   4. When a student reports late to school, that student will check in with their note to the main office.
   5. Students coming late to all other classes will be considered tardy to that class and be disciplined by that teacher.
SECTION V: STUDENT LIFE
This section is arranged in alphabetical order and is as thorough as possible. If you have questions about any information you feel has been overlooked, please contact Mr. Creighton.

ACTIVITIES -- Various co-curricular activities, including sports events, dances, meetings, fundraising campaigns, and other events, are scheduled throughout the year in order to offer a complete educational program that fits our students' needs. Application should be made at least one month in advance. If permission is granted, the activity is placed on the calendar and arrangements for supervision, custodians, and supplies may be made. If the activity is not approved, the group will be notified immediately.

All students are encouraged to participate in activities to obtain every benefit from school life and make good memories for the future. A mature attitude toward rules and sportsmanlike, responsible behavior is necessary for success and continued participation. School rules apply at all extracurricular activities.

Separate activities will be held for high school and junior high school students. High school activities are restricted to students in grades 9 through 12 and their guests; no one younger than ninth grade may participate. Junior high activities are limited to grades 7 and 8; no one older than eighth grade may participate.

AFTER HOURS – The school is not responsible for students before 7:40 a.m. or after 3:15 p.m. unless in a staff-supervised, school-related activity. Unapproved students in the building may be referred to law enforcement for trespassing. Forced or unauthorized admittance will be treated as breaking and entering, and law enforcement officials will be notified.

ANNOUNCEMENTS – Faculty, staff and organizations may wish to communicate with the student body through announcements over the intercom during homeroom period and during the interval between lunches. Students are expected to listen to the announcements and are responsible for anything broadcast during that time.

- An announcement must be signed by a teacher and approved by the principal.
- Announcements should be typed or written legibly and briefly.
- No announcements will be made during class time unless it is an emergency.

AREAS PROHIBITED TO STUDENTS – Certain areas are closed to students unless assigned for study or work. These include the staff lounge, custodial and maintenance areas, bus garage, storerooms, kitchen areas, and any area or equipment for which a student is not assigned. The restrooms near the cafeteria are for junior high student use.

ASSEMBLY PROGRAMS - Assemblies will be held throughout the school year. Prompt arrival and attendance is required. Students may not leave the assembly until dismissed by the person in charge. Courteous attention will be required at all times. All school rules remain in effect during assemblies, and violations will be referred to the principal. Students are not permitted to leave via the exit doors to the outside. In addition, students should:

- Enter the cafeteria or gymnasium in a quiet, orderly manner.
- In the gymnasium, junior high students will be seated in the visitor section (right hand side) and high school students will be in the home section (left hand side).
- Be polite by listening carefully and paying attention.
- Show enjoyment by polite applause. Whistling, stomping, yelling, cheering, etc. are ill-mannered behaviors. Student response for assemblies of a religious nature is in the form of quiet thoughtfulness (not applause).
- Show proper respect for teachers, principals, and fellow students.
- Sit quietly until dismissed; then leave as instructed and in an orderly fashion. Ignore any bells until instructions are given for dismissal.
- If the program was especially enjoyable, thank the persons involved by either telling them personally or writing a note of appreciation.
- Remember, assemblies are a privilege.
ATHLETICS – Frontier High and Middle School offers opportunities for both high school and junior high school students to be part of teams representing the school and district. Current sports available include baseball, basketball (men’s and women’s), cheerleading, football, softball, track, and volleyball. A complete and separate athletic handbook is available detailing rules, eligibility and discipline specific to athletics. Student athletes and parents must review and sign off on the rules explained in the athletic handbook prior to beginning a sports season. General requirements include: Students must obtain a minimum 1.5 GPA and pass five classes during the preceding nine-week grading period to be eligible. This may be waived for students on an IEP. Students using drugs or alcohol will be banned from athletics. Questions are to be directed first to the coach, then head coach, athletic director, and principal.

BREAKFAST – Frontier Local School District provides a free breakfast snack to all students. Students will report to the cafeteria upon arrival in the morning and check in with the staff on breakfast duty. Junior high students will proceed directly to their homerooms while high school students will remain in the cafeteria until the 8:00 bell rings. All students are to take two items from the cart. Any items not opened may be placed in the “share basket.”

BUS STUDENTS - Pupils will be transported as efficiently and safely as possible. Bus rules include:
- The driver has complete authority and may assign seats.
- Students must be at the assigned stop on time.
- No student may leave the bus at a place other than the normal stop without written permission from the parent or guardian and approval from the principal.
- The bus is school property. Continued disorderly conduct or refusal to submit to the driver will result in the loss of the privilege to be transported by bus to school.

Parents have the responsibility to:
- See that children are at the proper bus stop on time.
- Submit written requests to the principal for the student to ride to any bus stop not assigned to the child.
- Repair or reimburse for any damage to a bus caused by their children.
- Direct questions regarding scheduling, bus numbers, or other information to the principal or bus garage.

Students on the bus are under the authority of, and are directly responsible to, the bus driver. Students have the responsibility to:
- While crossing streets, stay 10 feet in front of the bus. Look both ways, walk quickly, and do not run.
- Conduct yourself in your best classroom manner. Reasonable visiting and conversation are permissible.
- Be ready and waiting at the stop as assigned by the driver. Take your seat immediately, and remain seated. State law provides for three to a seat.
- Enter and leave the bus single file in a quiet, orderly manner.
- Hold all things you carry on the bus. Keep the aisle clear.
- Keep your head, hands and arms inside the bus at all times.
- Roughhousing, loud talking, abusive language, and bothering others are not permitted.
- Do not carry anything onto the bus that may cause confusion, disturbance or trouble. This includes: animals, water guns, large plants or projects, and aerosol cans (spray deodorant or hairspray).
- Remain quiet when the bus approaches and crosses railroad tracks.
- Do not throw anything inside or from the bus.
- Do not eat food on the bus.
- If the bus becomes inoperable, remain seated until directed otherwise.
CARE FOR SCHOOL PROPERTY – The district’s equipment and buildings belong to the people of the community. Students should treat textbooks, desks, lockers, etc., with the same care as they would personal possessions. Trees, lawns, and building should be treated with respect to future students, some of which may be children of present students. Care now will enable savings of money for future operation and expansion. Students will be required to replace or repair any item that is damaged or destroyed.

CLASS RULES – Each teacher will determine specific classroom rules and regulations. Rules may differ slightly because of equipment and safety features necessary. Generally, students are expected to:

1. Go directly from one class to the next. Do not run or gather in groups.
2. Take assigned seats quickly and quietly so attendance may be checked.
3. Respect teachers and other students at all times.
4. Assist the teacher in cleanup so dismissal is not delayed.
5. Do not bring radios, CD players, iPods, MP3 players, or other electronic devices to classrooms.
6. Cell phones must be turned off and kept out of sight.
7. When necessary, pay student fees in the office between 7:45 and 8:00 a.m.

CLEANLINESS – Personal hygiene is very important. Students who are ill or contagious should remain home, following the attendance policy. Each student should strive to keep hair and body clean, and report fresh for school each day. Showers are strongly recommended. Personal cleanliness also involves language. Swearing and vulgarity have no place in school.

COLLEGE PREPARATION – Several steps are involved in preparing for post-secondary education, including:

ADMISSIONS TESTS – All students should take the ACT at least once, beginning in the spring of the junior year. The ACT may be taken multiple times throughout the year at multiple locations including Marietta and River High Schools. For more information, see <www.act.org>. Fee waivers are available for eligible students in the guidance office. Practice tests are available to sophomores in October when there is sufficient interest. In addition, students may take the ASVAB Career Exploration Test, which can serve as good practice for standardized tests.

APPLICATIONS – All seniors are encouraged to apply to at least one college between September and December. Transcripts will include course history, grades, attendance, and ACT scores. Final transcripts will be mailed within one week of graduation.

FINANCIAL AID – All seniors should apply for financial aid by filling out the Free Application for Student Financial Aid (FASFA). Starting with the class of 2017, this can be done in October of their senior year using the previous year. This can be completed online for no charge at <www.fafsa.ed.gov>. Students and parents first must obtain a Personal Identification Number (PIN) by going to <www.pin.ed.gov>. The PIN is also free and confidential – the high school does not receive a copy. Parents who wish to plan ahead may get an estimate of eligibility for students in ninth through eleventh grades at <www.fafsa4caster.ed.gov>. Planning worksheets, as well as a limited number of paper applications, are available in the guidance office.

SCHOLARSHIPS – Mrs. Cunningham maintains a “Big Blue Book” of scholarship listings, which seniors are strongly encouraged to borrow. She also maintains a “spinning rack” in the library with multiple copies of every application received. Seniors are also encouraged to seek their own scholarship opportunities through the internet, library, the college the student plans to attend, and community organizations.
Information on scholarships is free and readily available. Families should be wary of any organizations that charge a fee for scholarship search services. Some reliable resources are:

- http://www.collegeboard.com/splash/
- www.fastweb.com
- http://www.newscholarships.org/

**VISITATION** – Juniors and seniors are allowed three college visits during the school year, but no visits are allowed after April 30 without approval from the principal. To be eligible, students must:

- Set up an appointment with the college's admissions office in advance.
- Notify the office two days in advance of the visitation.
- Bring a signed note from an admissions representative verifying attendance. Failure to do so will result in an unexcused absence, and may make the student ineligible for future visits.

**WEB SITES** - Parents and students may learn more information by logging on to websites or calling:

- http://www.fafsa.ed.gov/ or 1-800-433-3243
- http://www.firstinthefamily.org/ or 1-401-247-7665
- www.knowhow2goohio.org or 1-877-428-8246
- http://regents.ohio.gov/ or 1-614-466-6000
- www.financialaidfinder.com

**COLLEGE AND MILITARY REPRESENTATIVES** – When possible, college and military recruiters will be available in the library or cafetorium during the study hall/lunch block so students can meet without disrupting class. Students wishing to meet with a representative of a specific college should notify the guidance office.

**COMPUTER PASSWORD** – Because technology is an integral part of education, all students should fill out a computer user agreement, provided in the first day of school packet. Each student will choose a password, which should not be shared or distributed. Students will use the computers for individual projects. Students who violate the user policy will have computer privileges revoked.

**DANCES** – High school dances are open to Frontier students and their dates. No one younger than ninth grade will be admitted. Junior high dances are open to Frontier junior high students and their dates. No one older than eighth grade will be admitted. The following rules must be observed at both high school and junior high school dances:

- Each student is allowed one guest, who must be registered the day before the dance.
- Once students leave, they will not be re-admitted under any circumstances.
- Doors open one-half (1/2) hour before the dance begins.
- Dances will last from 7 to 10 p.m., unless on game nights; these will end at 11:30 p.m.
- Proper dress is school dress, but shoes must be removed before dancing on the gym floor.
DRESS CODE – All parents should ensure their children follow the guidelines of decency, health and safety. The dress code will enable students to express themselves, use clothes already bought, and be comfortable, warm, and neat-looking at school. Pajamas or sleepwear are not proper school attire. The following are inappropriate:

- Hairstyles which prohibit adequate vision.
- Hats, bandanas, and sunglasses.
- Tank tops, muscle shirts, halter tops or midriff tops. All tops must cover both shoulders and chest.
- Dresses, skirts and shorts that are above the student's fingertips when arms are extended.
- Not wearing undergarments or exposed undergarments.
- Clothing, patches, or buttons whose message is profane or sexually harassing.
- Clothing that is torn, riveted, excessively tight or excessively loose fitting.
- Clothing that suggests drugs, alcohol or substances prohibited by law, profanity, and violence.
- Pajamas, sleepwear, or lounge pants.
- No chains of any form are allowed.

FIVE QUICK REMINDERS ABOUT OUR DRESS CODE

- “Too tight” is not allowed
- All shoulders will be covered; there is no three finger rule.
- Extend arms, hands and fingers toward the knees; any dress, skirt, or shorts above the end of fingertips are too short.
- Do not wear any bottoms with tears or holes above the mid-thigh.
- Clothing must cover all of the chest, back, midriff, and waist.

Note: These quick reminders only cover the part of the dress code that students have the most trouble following, review the student handbook for all other regulations.

See “Discipline” for consequences of dress code violation. Students who, in the administration’s opinion, violate this code may be sent home immediately if the problem cannot be corrected. Students missing class due to inappropriate appearance may be considered unexcused, resulting in the loss of opportunity to make up work.

DIRECTORY INFORMATION- Frontier High School will release directory information to recruiters of the U.S. Armed Services or other qualifying agencies as determined by Federal and State of Ohio law unless the student’s parents or a student who is age expressly forbids the release. A Denial of Directory Information Form is available in the office and must be returned to the secretary. Parents should be assured that school officials would remain discreet in their issuance of directory information and release only such data for purposes that are judged to be reasonable and legitimate. Directory information includes: pupil’s name, address, telephone listing, date of birth, and information as allowed by board policy. Other information other than “directory information” concerning any pupil will not be released without written consent of the custodial parent.

DRIVER’S EDUCATION – Frontier High School does not offer driver’s education for academic credit during the normal school day. However, it does host an after-school program through Pioneer Driving School throughout the year. Please call (740) 374-2232 for information on dates, times and cost. Additional services are available in Marietta through Marietta Memorial Hospital and AAA.
DRIVING PERMITS - Students who drive to school are required to arrive on time. Failure to do so will result in the student being considered tardy and losing driving privileges.

Students must exercise care, courtesy, and safety measures when on or near school grounds. Vehicles must not be subject to destruction or damage on school grounds. Students must not jeopardize the privilege of driving - or the lives of others - by irresponsible operation. Failure to operate a vehicle responsibly will result in loss of driving privileges and parking permit. Students may drive to school as long as they observe the rules of safety in operating the vehicle and follow school regulations:

- All vehicles driven to school must be registered in the office. There is a $10.00 registration charge. Students will receive a numbered ID card to be hung from the rear-view mirror. The card may be re-used, but the registration form needs to be filled out, notarized, and turned in with the registration fee each year.
- Arriving late, failing to park properly, or not displaying a parking tag will result in warning, detention, and up to ten days’ loss of driving privilege. Repeated offenses will result in loss of privileges for the remainder of the year. The vehicle may be towed at the owner’s or student’s expense.
- Students may arrive at 7:45 a.m. and must go immediately into the building.
- Students must accept the consequences for any inability to get to school on time. Breakdown, weather, and similar incidents are not acceptable reasons for tardiness or absences.
- All cars are to be locked, and are not to be used for any purpose during the school day.
- Drivers may leave before school buses, but once the buses start to leave, remaining cars must wait until all buses have left school grounds.
- Vehicles on school property are subject to search if there is cause to believe weapons or dangerous substances are present. Legal authorities may be involved.
- Students riding in a private vehicle must turn in a notarized “Release of Liability Transportation To and From School” form to the office before being excused from Frontier buses. Drivers will be held responsible and may lose driving privileges if riders do not have proper authorization.
- Complaints about reckless operation may result in loss of permission to drive or ride to school with anyone except that student’s parent. The student must ride Frontier buses until the privilege is restored. Reference 14ALR3d 1201: 10ALR 3d 389. No. 69577, 1996 Ohio App. LEXIS 1973 587 NE2d 211 (Mass. S. Ct. 1992).

DRIVING LAWS (House Bill 343) - Probationary license holders under age 17 may not drive with more than one non-family member in the vehicle, unless accompanied by the license holder's parent, guardian, or custodian. Studies by the Insurance Institute for Highway Safety show that one passenger doubles the risk of a crash among teen drivers, two passengers triple the risk, and three or more increase the risk by more than six.

ELECTRONICS – Personal electronic devices are not permitted to be used during class or study halls. Cell phones are not to be used in classrooms. If carried with students, phones must be turned off during class time. Any cell phones found turned "on" during class time will be taken from the student(s). Digital cameras, iPods, MP3 players, and other devices fall into this category. Any student using a personal electronic device to bully, harass, or threaten another student will be subject to school discipline rules. This policy will be enforced from the first day of school to the last day, 24/7. The school district will not be held responsible for loss of or damages to a student’s electronic device.

FEES - Workbooks and supplemental fees are the actual cost to the district. Lab breakage will be assessed by the teacher. Lost, stolen, or broken equipment or books will be assessed by the principal. Fees are subject to change.

A minimum $15 payment on fees is required each nine weeks for a student to receive his/her report card, and paid in full at the end of the school year. The payment must be made by 8:20 a.m. on the Wednesday before grade cards are distributed to allow adequate time to have grade cards ready. The office will again accept payments on the
following Monday. All fees, fines, damage costs, or monies owed to the school must be paid in full and athletic equipment returned in order for a student to receive his/her report card, credits for course, or diploma. Fee waivers may be submitted to the treasurer for consideration.

FIELD TRIPS—Field trips are an essential part of the educational program and will be properly chaperoned. Students are under the school’s jurisdiction during field trips and are, therefore, subject to all school rules. A parent or guardian signature is required for participation, even for students who are 18 or older. Permission slips must be given to the chaperone at least one day prior to the trip so necessary arrangements can be made. Notes will not be accepted the day of a trip. Students planning to go on any trip should turn in assignments due that day to the teacher during homeroom period. Students with excessive absences, missing assignments, or discipline problems may be denied participation.

FIRST AID — The best first aid is prevention. In school, shop, gym, and laboratories, students must practice every safety rule and use every safety device to prevent accidents. Any injury must be reported to the office immediately, giving extent of injury and cause. If the injury is serious, the parent and a physician will be called. State laws do not permit schools to assume any liability or responsibility for students other than those assigned on the student’s emergency medical cards. Accident insurance is available and recommended for all students.

FOOD/DRINKS are limited to the cafeteria, and are not permitted in any other area of the building before, during or after school without permission of the supervising teacher and principal.

FUNDRAISERS — The advisor of each organization is responsible for the finances and will turn money in during a sales campaign before 1:00 p.m. daily to the school secretary. The group’s treasurer should work with the advisor on financial records. All members are encouraged to participate in any group’s fundraising activity.

GUIDANCE OFFICE — The guidance office exists to help each student in developing to his or her maximum as a person. This growth is promoted through individual and group conferences, during which the student is free to discuss any topic, such as educational or vocational plans, study habits, group relations, test results, grades, personal or family conflicts. All discussions will be kept confidential unless the student threatens harm to self or others. The counselor may request that a student be excused from class for a conference.

GYM AND LOCKER ROOMS — The gym and locker rooms are off limits unless a planned activity is scheduled. Students are not to go through the gym to change classes or to go to the buses.

HALLWAY SAFETY – The halls are a traffic way during class change. Students are expected to be in class when the tardy bell rings. Hallway rules include:
Keep to the right
No running, pushing, shoving, or yelling
Deposit all trash in waste cans

HOMEROOM – Each student will report to his or her first period class for homeroom, where daily attendance will be taken and quarterly report cards will be distributed. Students must report by 8:00 daily or will be marked absent.
INDEPENDENT STUDENT STATUS – Regardless of living arrangements, parents or legal guardians are legally responsible for students until they graduate. The only exception is if a student is 18 years old, is living on his or her own, and completes an independent student report which requires parents' signature and notarization.

INSURANCE—The school is in no way liable for expenses incurred from an accidental injury while in attendance during the regular school day and attendance or participation in any school-sponsored activity. All students planning to participate in athletics must have school accident insurance unless they show evidence of having their own. Application forms will be sent home the first day of school. Details may be secured from a coach or athletic director.

INTERNET RESPONSIBILITIES - Warning: The internet contains extensive information on a variety of subjects. Not all information is accurate or reliable, particularly where the advice of medical, legal, accounting or other professionals would be appropriate. Caution is advised with information obtained on the internet. Frontier Local School District expressly disclaims responsibility for such advice. There is no privacy on the Internet. Never give personal or identifying information about you, anyone else or the school. Many laws, including those related to copyright infringement, harassment, slander and obscenity, apply to internet use.

Internet access is provided to students for educational purposes. Use by outside students, clubs, and organizations is limited to times when access points are not in use for instruction, will be limited to educational purposes, and governed by this policy. Usage will be supervised by staff assigned to access areas. Frontier High School reserves the right to monitor and control all computer activity including, but not limited to, the transmission, receipt and storage of e-mail, and websites visited. Students must complete user agreement forms prior to accessing the school network. No public forum is created through the provision of this access or use of the system. Violation of the following guidelines may result in loss of access privileges or other disciplinary measures, and may result in submission to the Sheriff’s Office and legal action. Notification to parents may be made at any penalty level.

1. Personal files may not be stored on school computers. Non-school software must be approved by an administrator before use.
2. Network password security is the responsibility of the student.
3. Students shall not copy, damage, or alter any hardware or software.
4. Use of telecommunications is restricted to school projects and must be supervised by a teacher or administrator. Students and parents must sign and comply with the User Consent Form.
5. Students shall not:
   • Access or transmit material promoting violence, destruction of property; or sexually oriented material.
   • Use, possess and/or load software that has been downloaded without registration and payment.
   • Use encryption software or attempt to establish contact into restricted files or unauthorized databases.
   • Copy (without authorization), damage, or alter any hardware or software.
   • Use or alter another person's password, files, or directories.
   • Attempt any act disrupting the network operation, including the possession or use of viruses.
   • Access or transmit material requiring a password or security authorization without legal authorization.

LEAVING SCHOOL GROUNDS – Permission to leave school grounds must be obtained from the principal in the morning by presenting a written request from home.

LOCKERS — Every student will be assigned a locker, which may not be traded or shared. Lockers are the property of the Board of Education and may be opened for inspection by school authorities at any time. Students may use their assigned locker before school, after 2nd period, before and after lunch, after 8th period, and after school. Students are responsible for keeping lockers clean. Any damages will be charged to the student responsible. Signs
are not permitted, unless placed by cheerleaders to promote school spirit. Lockers are not to be jammed with pencils, paper clips, glue or papers to prevent the lock from working. Students who circumvent the lock cannot expect their items to be secure.

LOST AND FOUND – Lost and found articles are kept in the office. Articles not claimed may be disposed of.

LUNCH — A balanced lunch is offered daily during fifth period for grades 7-8 and sixth period for grades 9-12. Students cannot leave school property for lunch. Lunch may be purchased or carried to school; however, no student is to receive food from outside during the school day. Milk may be purchased to supplement a sack lunch. The privilege of eating in the cafeteria may be lost through improper conduct. Cafeteria rules include:

- Report to the cafeteria within three minutes of the bell, and remain until the dismissal bell.
- Do not take food out of the cafeteria.
- Do not cut in line. Any student needing to eat early must request permission.
- Leave the table in a condition that allows others to enjoy their meal.
- Throwing food is absolutely forbidden.
- Teachers on duty will set the rules for use of restroom facilities.
- No card playing or gambling of any nature is allowed.
- Students are permitted in the cafeteria. However, hallways are off limits. Students who need to see a teacher must secure a pass in advance; students needing to go to the office must ask permission from the teacher on duty.
- Students are not to enter the building from doors other than the cafeteria. The front, back and west side of the building, parking lots, and shop area are off limits.

Lunches may be paid daily or weekly in advance. Charges are not allowed. The cost is $2.55 per day and $12.75 per week for full-price, and 40 cents per day and $2 per week for reduced lunch. Extra milk is 50 cents. Checks must be made payable to the Cafeteria. Free milk is only given with free lunches; students who are eligible for free lunch but choose to bring it must purchase milk if desired. A new free lunch application must be completed at the beginning of every year, or any time during the year that the family’s financial situation changes.

The typical menu includes: Monday, pizza with corn or salad; Tuesday, hamburger or sub with fries or carrot, fruit and cookies; Wednesday, country fried or Salisbury steak with mashed potatoes and gravy, green beans and rolls or pizza with green beans and fruit; Thursday, chicken strips or nuggets with mashed potatoes and gravy, green beans; Friday, pepperoni roll, chef or taco salad, apple and crackers. Additional entrees may be available.

MEDICATION – A “Medical Dispensation Form” is included in every student packet given at the beginning of the school year. Additional copies are available in the office. Prescription medication (medication prescribed by physician orders) will be administered by school personnel. Medication must be sent to school with the completed “Medical Dispensation Form” and be in the original bottle with the label stating physician’s name, name of medication, dosage and time of administration. Prescriptions must be kept in the high school office. Diabetic care materials such as needles, insulin and glucose testing equipment must be kept in the high school office. Asthma inhalers and Epi-Pens may be kept with the student for emergency use with doctor’s orders, or left in the office for use as needed. Cough drops are not considered medication.

The board discourages students from bringing over-the-counter medication to school. If such medication is used, the bottom half of the medical dispensation forms must be completed. The medication, in its original packaging, must be given to the office as soon as the student comes to school. Any medicine sent to school without these
requirements will be sent home and not administered. Students found possessing any medication will be disciplined according to the drug policy.

**NIT-FREE POLICY** – Any student with lice must have all nits removed and be checked by the school nurse before riding on any Frontier bus and returning to school. It is the responsibility of the family to see that all nits are removed.

**OFFICE** – A student must have a pass from a teacher to come to the office. The high school office exists for service and official school business. The telephone is for official business, not social calls.

1. Students may go to the office to pay fees between 8:00 and 8:20 a.m.
2. The last day to make a payment for any nine week period will be two days prior to report cards.
3. No students should be in the office during the day except for emergencies.

**PARENTS** - Frontier High School recognizes that parents are an integral part of each child's education. As such, we welcome your involvement. If you have a concern about your child's progress, first, please contact the teacher directly by leaving a voice mail or email message. All teachers' email addresses are in the following format: 1st letter first name (last name) @frontierlocalschools.com (for example, hcunningham@frontierlocalschools.com for Holly Cunningham). Teachers have planning periods daily and are also available between 7:40 and 8:00 and 2:45; other times may be arranged by appointment. If you are not able to resolve your issues with that parent-teacher interaction, please contact the principal to arrange a meeting.

In addition, the district sets aside two times per year (from 1:00 to 7:00 p.m.) for parent-teacher conferences. These are held approximately one week after the first and third midterm reports are sent home. Parents are encouraged to call the secretary to set up conferences. If the parent does not call in, the students’ advisors may call home and suggest an appointment. Students are encouraged to participate in these sessions.

We also welcome parent or community member volunteers to take an active role of tutoring. If you are skilled in a subject area and would like to contribute your time, please contact the superintendent's office to receive a volunteer application. Ohio law requires volunteers be fingerprinted and subject to a background check prior to becoming involved in the school setting.

**PAPERWORK** – On the first day of school, every student receives a packet full of paperwork that needs to be returned to the office by the first Friday of school. This includes three Emergency Medical Authorization (EMA) cards, all of which need to be completed.

**RECRUITERS** – The names and addresses of students in grades ten through twelve may be released to recruiting officers for any branch of the United States armed forces and colleges or universities who request such information. Data will not be released if the parent or guardian submits a written request.

**SAFETY DRILLS** – To ensure the safety of students and staff during an emergency situation, drills will be conducted periodically throughout the year. This will allow everyone to be prepared for fire, tornado, and lockdown situations. Guides for the drills are posted in each room. Students who do not follow these guidelines are subject to discipline.

**Fire drill evacuation procedures** - Students must:
1. Turn off lights and equipment. Close all windows and doors, but do not lock.
2. Leave the room in single file, and walk rapidly to the nearest exit.
3. Be sure any handicapped students are helped.
4. If normal exit is blocked, continue to nearest exit.
5. Stay in line, and remain quiet; attendance will be taken.
6. The first two students will hold the doors open until the last person leaves, and then follow in line. The teacher will follow students out and continue a safe distance.
7. Enter the building in the same manner which it was exited.
8. Stay in single file both exiting and re-entering the building.

Lock down drill – students are to follow the teacher’s instructions.

Tornado drill – students in classrooms on the outside of the building (rooms with windows) must exit the classroom and walk to the nearest interior hallway, kneel down and cover their heads with their hands. Students in classrooms in the interior of the building must kneel under their desks. Students in the gymnasium must report to the shower area.

SCHEDULING AND PRE-REGISTRATION - Pre-registration for students will be completed in the spring of the school year. Students can meet with the counselor to review credits, requirements, and related issues. The school will make every effort to arrange classes so as few conflicts as possible arise. **Students who do not submit a form will be assigned a schedule based on their course history.** Schedules may be revised in June if a student fails any second semester classes.

SCHEDULE CHANGES — Scheduling changes must be kept at a minimum. Frequent changes disrupt classes and interfere with students' ability to learn. **Students must make ALL schedules changes during the first week of each semester...** They must fill out a change form, have it signed by all teachers involved as well as a parent, and return it to the guidance office. Students may change their schedules only once per semester. Students who add a class are responsible for all work going back to the first day of the grading period by a reasonable date set by the teacher.

SCHOOL CLOSING PROCEDURES – Frontier Local School District will utilize a two-hour delay when roads are icy or snow-covered in the morning but may be safely traveled after treatment. This decision must be made by 6 a.m., when the buses begin running. A delay allows us extra time to reach a decision on closing, as well as allows the state road department the chance to clear the roads. When this occurs, school will begin exactly two hours from the normal starting time for all students who walk to school, and buses will make their first pickups exactly two hours later than normal. If snow develops after buses are en route, children may be kept in school until the Department of Transportation certifies that roads are treated and safe to send children home. Please do not call TV or radio stations, principals, teachers or bus drivers to check on school status. You may call the **school closing and delay hotline** (865-3384, pressing 3 and 1, available 24 hours a day) or check for information on the following stations:

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<thead>
<tr>
<th>TV</th>
<th>Radio</th>
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<tr>
<td>WTAP and wtap.com</td>
<td>WMOA, WADC</td>
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<td>WTOV</td>
<td>WKGY, WXIL, WRRR</td>
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<td>WTRF</td>
<td>WATH/WXTQ/WHBRWXKK</td>
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<td>WWWA/WOVK/WKWK/WBBDW</td>
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<td>WZNW/WEWG/WEEL</td>
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<td>WNUS/WLTP/WDMX</td>
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<tr>
<td><strong>Newspaper</strong></td>
<td><strong>Radio</strong></td>
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<tr>
<td>Marietta Times hotline 376-5455</td>
<td>Z104</td>
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<tr>
<td>mariettatimes.com</td>
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PARENT CALL LIST (Phone call from FLS)- It is the parents responsibility that the school has a current up to date working phone number. The Frontier Local School District uses a “ONE CALL” system that will notify each students contact number that has been provided by the parents/guardians.

Before making the decision to delay or close, school administrators check with the Highway Patrol, state and county road officials, and bus drivers to obtain first hand information on road conditions. If schools are open, drivers have final responsibility whether or not to travel sections of their routes. If a driver believes a reasonable amount of safety no longer exists on the road, area or route, the driver will notify parents that a partial route will be run.

A parent has the privilege of deciding whether or not to send a child to school if road safety is in question. The principal must be notified. Questions about the transportation policy may be directed to Gary Bookman at 865-2400 or the administration office at 865-3473.

SCHOOL JURISDICTION -- School rules apply for students attending any extra-curricular activity at the school or other location at which Frontier students are participating; on all school buses; and bus stops. Jurisdiction extends to 1,000 feet of school property lines. Violation of school rules within that range will be dealt with accordingly.

STUDENT RECORDS – The guidance office is to keep on file student information including: copies of birth certificate, immunization records, custody papers, and privacy requests. Special education records and discipline reports are kept separately.

STUDENT ORGANIZATIONS – Several clubs are active at Frontier to meet the interests of students, and others may be organized if there is sufficient interest, a sponsor, and Student Council requirements are met. All students are invited and encouraged to join a club. Current groups include:

**High School**
- Business Professionals of America
- Drama Club
- Fellowship of Christian Students
- Future Farmers of America
- HPAC
- Key Club
- National Honor Society
- Spanish Club and Spanish Honor Society
- Student Council
- TAG
- Yearbook

**Junior High**
- Student Council
- Class Officers
- Science Olympiad
- TAG
- Other groups may be organized based upon student interest and advisor availability.

Some organizations have specific rules and requirements. Any officer or representative is subject to removal by the principal and advisor for continued violations of the rules in this handbook.

1. **STUDENT COUNCIL** -- Student Council consists of five officers and representatives from each class. Membership is voluntary and open to all students. Its objectives are to provide a training ground for leadership, to aid in developing a greater sense of loyalty to school and class, to promote school spirit, and to promote programs in the school. Student Council will have major responsibilities in co-curricular activities. Officers must be full time students, attending Frontier High and Middle School for a full day.
2. CLASS OFFICERS – Each class will elect a president, vice president, secretary and treasurer. **Officers must be full time students, attending Frontier High and Middle School for a full day.**

3. NATIONAL HONOR SOCIETY – The honor and privilege of membership in the Frontier National Honor Society (FNHS) is conferred on eligible students by selection of the five-member Frontier National Honor Society Faculty Council based on the qualities of scholarship, leadership, character, and service.

   Eligibility requires 1) a cumulative G.P.A. (Grade Point Average) of 3.3 (the national minimum for National Honor Society [NHS] membership), 2) passage of all sections of the Ohio Graduation Test, and 3) enrollment at Frontier High School for one semester prior to the semester of induction.

   Assessment includes FHS juniors and seniors who are full- or part-time College Credit Plus Option (CCPO) and Washington County Career Center (WCCC) students. Students with “Incomplete(s)” (I) or “No Credit(s)” (NC) due to excessive absences are ineligible because their cumulative GPAs cannot be validated. The candidate list will be finalized during the first grading period and the NHS Inductions will take place during the second grading period each year. This will allow students every opportunity to make up work. If a student corrects deficiencies prior to induction and time remains for completing and processing the application, that student, if selected by the Faculty Council, will be added to the inductee list; otherwise, he or she must wait until the next eligibility/induction period.

   Eligibility requires meeting these requirements listed above, successfully completing the application by the due date stated on the application, plus being scored by the Frontier School Staff in the areas of LEADERSHIP, CHARACTER, and SERVICE. The candidate must receive an average score of 3.50 or above in each area to be considered for induction. The lowest score in each area will not be averaged into the final total. (must have five scores for the low score to be removed) Selection is the responsibility of the Faculty Council, selected by the principal. A majority vote (three affirmative votes) is required for selection. The NHS advisor is a sixth member of the Faculty Council, but has no vote.

   Three levels of membership are available: active, graduate, and honorary. Active members must attend meetings, pay dues (a maximum of $10 per year), and participate in fund raisers and service projects. Inductees who attend college full-time may opt for active or graduate status. Honorary membership, in accordance with the NHS constitution, may be conferred upon school officials, adults, students with disabilities, and foreign exchange students in recognition of achievement and/or outstanding service. Honorary members may wear a white stole at graduation. Graduate and honorary members have no vote and may not participate in NHS activities except to wear the honor stole at graduation. Stoles are the property of Frontier National Honor Society and will be worn only at Frontier National Honor Society events and Frontier High School graduation. FNHS stoles may be purchased by the FNHS member after graduation for the current cost (plus shipping). **Officers must be full-time students, attending Frontier High and Middle School for a full day.**

   Fall induction, the annual induction for juniors and seniors selected by the Faculty Council, will be during the second nine week grading period unless unforeseen events preclude scheduling at that time. **Spring induction** will be only for seniors who have become eligible for candidacy after the fall induction. The choice to conduct a spring induction is at the discretion of the Faculty Council. As the Academic Banquet is sponsored jointly by Frontier High School Student Council and the National Honor Society, the induction will be a component of the banquet.

   Membership responsibility and liability for dismissal are based on the expectation that each member will continue to demonstrate the qualities for which he or she was selected. A member is liable for dismissal by Faculty Council if he or she does not maintain standards of scholarship, leadership, character, and service. Due process, as stated in the NHS Constitution and Student Handbook, will be followed for limited warnings and/or dismissal procedures levied. In the case of a gross violation of laws or school rules, a warning may not be required. Faculty Council has the authority, with approval of the principal, to take immediate action. A student who resigns or is dismissed may never again become a member. Parents will receive a copy of the constitution and a sign-off sheet, acknowledging receipt of and agreement to abide by the constitution, which must be returned to the advisor.
Frontier also hosts groups and activities on-site, including:

<table>
<thead>
<tr>
<th>Group</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Educational Talent Search</td>
<td>(740) 374-8716</td>
</tr>
<tr>
<td>EVE Freshmen Prevention</td>
<td>(740) 374-5820</td>
</tr>
<tr>
<td>Upward Bound</td>
<td>(740) 374-8716</td>
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</table>

Additional programs may be brought in as needed and available.

**STUDY HALL** — Study hall is available to all students during fifth or sixth periods. Students must come with materials to study. If a student does not bring work, the teacher may assign work. Students who refuse to work may be disciplined for insubordination. No sleeping, talking, playing cards, or using electronic devices including CD players, MP3s, iPods, and cellular phones are allowed. This period is to be used for individual homework and studies, organizational meetings, and peer tutoring.

**TELEPHONE** – Telephones in offices are for teaching and office personnel, and should be used by students only in cases of an emergency. Telephones in classrooms are off limits to students. Students will not be called from class to answer calls except in emergency cases. Messages will be taken and delivered to students as soon as possible.

**YEARLY SCHOOL FEES**

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<th>Course</th>
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<tr>
<td>Art 1, 2, 3, 4- SEM</td>
<td>$20.00</td>
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<tr>
<td>Art 7, 8 - SEM</td>
<td>$20.00</td>
</tr>
<tr>
<td>Drawing- SEM</td>
<td>$20.00</td>
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<tr>
<td>Arts &amp; Crafts 1, 2 –SEM</td>
<td>$20.00</td>
</tr>
<tr>
<td>Biology 1, 2</td>
<td>$30.00</td>
</tr>
<tr>
<td>Business 1,2,3,4 – Sem</td>
<td>$10.00</td>
</tr>
<tr>
<td>Ceramics</td>
<td>$30.00</td>
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<tr>
<td>Chemistry - Goggles SEM</td>
<td>$5.00</td>
</tr>
<tr>
<td>Chemistry</td>
<td>$25.00</td>
</tr>
<tr>
<td>FFA Dues <strong>(Not Fee Waivered)</strong></td>
<td>$15.00</td>
</tr>
<tr>
<td>FFA Classes</td>
<td>$15.00/Class</td>
</tr>
<tr>
<td>Foods- SEM</td>
<td>$30.00</td>
</tr>
<tr>
<td>Yearbook</td>
<td>$30.00</td>
</tr>
<tr>
<td>Math 7 Intervention WKBK</td>
<td>$15.00</td>
</tr>
<tr>
<td>Math 8 Intervention WKBK</td>
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<tr>
<td>Reading 7, 8 - WKBK</td>
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<tr>
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<td>Science 7, 8</td>
<td>$20.00</td>
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<tr>
<td>Science Skills - WKBK</td>
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</tr>
<tr>
<td>S. Studies- WKBK</td>
<td>$10.00</td>
</tr>
<tr>
<td>Reading 8- Intervention - WKBK</td>
<td>$10.00</td>
</tr>
<tr>
<td>Spanish 1,2,3,4,8</td>
<td>$30.00</td>
</tr>
</tbody>
</table>
TEXTBOOKS – Books are the property of the Board of Education and are loaned to students, who are responsible for their care. Textbooks should be covered. Students must pay for damaged or lost books before replacements will be issued and records can be released.

TRANSCRIPTS – The guidance office handles transcript requests for current and former students. There is no fee for transcripts. However, all fees must be paid in order for transcripts to be released. Requests for transcripts for former students and graduates must be made in writing and mailed or faxed to 44870 SR 7, New Matamoras OH 45767; fax 740-865-2011. Requests typically take a week to process. The guidance office does not keep copies of diplomas. Transcripts will be sent if diplomas are requested.

VISITORS – All visitors must check in at the office to receive a pass. Students from other schools are not to come unless officially representing their school. No student may bring guests during the regular school day. Students attending Washington County Career Center or Washington State Community College may be on a different schedule, and are not to come to the high school except for school-related business. Violations may be reported to the Sheriff’s Department as trespassing on school property.

WITHDRAWAL – Ohio law requires school attendance until 18 years of age. All students are encouraged to complete their high school education. There are, however, circumstances that make this impossible. Students who withdraw must notify the guidance office, clean out their lockers, turn in books, and pay fees; otherwise, a transcript of grades and credits will not be released. The superintendent must, within two weeks, notify the Registrar of Motor Vehicles and Washington County juvenile judge unless the student has moved or enrolled in an approved program to obtain a diploma or its equivalent. The registrar is required to suspend or refuse to issue the student’s permit or license until student reaches 18 or until may be released for another reason allowable under Ohio Law. Adoption Date: June 27, 1996. Legal Ref.: ORC 3319.321, 3321.13, 4507.061 20USC 123g, 34 CFR Part 99. U.S. Family Educational Rights and Privacy Act of 1974; 20 USC 1232g, 34 CFR Part 99 Board Policy: JECE.
VI. DISCIPLINARY ACTIONS

Please note: The administration has tried to be thorough in preparing this information. However, it is not possible to foresee every potential problem. Therefore, the principal has the right to assign any punishment deemed appropriate for any offense.

Discipline will be firm, fair and consistent. This section is designed to explain the consequences of misbehavior. Actions will be progressive; each offense will result in more severe punishment. Teachers may use lunch detention, after school detention, Saturday School, the Alternative School in Marietta, or out of school suspension. Counseling programs may also be required. Except in the case of lunch detention, for which parental notification is not required, the referral will be given to the student and mailed to the home address. Failure to receive the letter will not deter the school from the consequences. Any student who believes he or she is being treated unfairly may contact the counselor or principal. The principal reserves the right to modify a consequence if he believes it is in the best interest of the student or school, or if circumstances warrant. The principal also reserves the right to change consequences. The superintendent represents the Board of Education as the hearing officer in all appeals. His decision will be final. Failure to serve an assigned action will result in additional discipline action.

LUNCH DETENTION GUIDELINES

- Students will be told to which room and teacher they must report. Students must go directly to detention; if tardy, the detention will be extended an additional day.
- Students will sit for 15 minutes with no talking, eating, sleeping, or restroom breaks.
- Students who do not report will be assigned an additional day. Those who still refuse to cooperate will receive two days after school detention.

AFTER SCHOOL DETENTION GUIDELINES

- Students must be in a seat with one hour of work to do at 2:45 p.m. Students who report late or break rules will be asked to leave and not receive credit.
- There will be no talking, eating, sleeping, or restroom breaks.
- If a student does not attend, an additional day will be assigned.
- If a student misses a second time, Alternative School will be assigned.
- A student may only serve four detentions. Additional referrals will result in Alternative School.

SATURDAY SCHOOL GUIDELINES (Frontier Local Schools)

- Saturday School will last from 9 a.m. to noon. Students must report promptly and work the entire time, or the day will be re-assigned. The doors will lock at 9:00, so students must arrive on time.
- Attendance is mandatory. If a student is absent, he or she must bring a note on the next day of school and be assigned additional days. Continued failure to attend will result in suspension. Saturday School will only be rescheduled once.
- There will be no talking, eating, sleeping, or socializing. Improper conduct will result in dismissal and two days suspension.

ALTERNATIVE SCHOOL SUSPENSION (Marietta, Ohio)

- Students are responsible for collecting work before the suspension. Students are not allowed to receive faxed assignments. Students will write sentences and complete community service.
- Students will be transported to the Alternative School Suspension program by the Frontier bus that takes students to the Career Center.
- Students must complete Alternative School requirements in order to return to the high school.
- Students must take their own lunch.
CUMULATIVE REFERRALS - An orderly working environment is necessary for education to take place. If a student accumulates seven referrals during a school year, the principal may call a conference. Additional violations may result in out of school suspension or expulsion.

DISCIPLINE PROCESS FOR MINOR DISCIPLINE CONCERNS:

- **Step 1** Lunch Detentions (2 days)
- **Step 2** Lunch Detentions (2 days)
- **Step 3** After School Detentions (1 day)
- **Step 4** After School Detentions (2 days)
- **Step 5** Saturday School (1 day)
- **Step 6** Saturday School (2 days)
- **Step 7** Alternate School (1-5 days)

EXAMPLES OF MAJOR DISCIPLINE CONCERNS:

- Assault/fighting
- Sale of narcotics
- Battery of staff
- Theft
- Dangerous weapons
- Tobacco violation
- Drug Possession
- Violation of the law
- Felony
- Violating procedures
- Hazing
- Harassment of others
- Bullying
- Safety violations
- Others to be determined by principal

EXAMPLES OF MINOR DISCIPLINE CONCERNS:

- Disruption of school
- Prohibited items
- Dress code violations
- Display of affection
- Littering
- Talking in class
- Profanity
- Tardiness

FHMS GUIDELINES FOR FIGHTING

Fighting will be placed into two categories; sole or shared responsibility, based on whether one person started the fight or both parties contributed something leading up to the incident.

**Shared Responsibly:**

1st. Offense: Three (3) Days
   Alternative School
2nd. Offense: Five (5) Days
   Alternative School
3rd. Offense: Ten (10) Days Out of School Suspension/Expulsion

**Sole Responsibly:**

1st Offense: Five (5) Days
   Alternative School
2nd Offense: Five (5) Days Out of School Suspension
3rd Offense: Ten (10) Days Out of School Suspension/Expulsion

**Bus Fight**

1st. Offense: Three (3) Day Bus Suspension
2nd. Offense: Three (3) Days Alternative School
3rd. Offense: Ten (10) Day Out of School Suspension/Expulsion
STAFF GUIDELINES:

1. The teacher and parent are very important in the success of our process.
2. Students need to be talked to and parents called before normal discipline action will be assigned.
3. Expectations and consistency are required to make our policy successful.
4. Classroom rules will be posted in each classroom.
5. Consequences to misconduct need to be discussed with students.
6. Staff members will use our Detention Form when assigning normal discipline.
7. The student must be informed of the detentions and told that the detentions begin the next day.
8. The form will be turned in to the main office before leaving school that day.
9. The discipline action will be recorded and the form returned to the teacher.
10. The main office will move the student through the steps.
11. Major discipline concerns will be dealt with another process of discipline that may result in the assignment of Saturday School, Alternative School, or Out-of-School Suspension/Expulsion.
REASONS FOR DISCIPLINE - In alphabetical order, the following actions may result in disciplinary action:

ASSAULT OF SCHOOL EMPLOYEE (5th degree felony) may result in:
- Ten days suspension
- Notify legal authorities
- Recommend expulsion

BUS MISBEHAVIOR -- Drivers will report misbehavior to the principal. The following actions may result in up to five days suspension:
- Use of tobacco, drugs or alcohol
- Fighting, profanity, or vulgarity
- Unauthorized use of emergency exit
Other offenses may result in:
- Destruction - suspension from buses, plus payment of damages.
- Students may receive only two bus suspensions before being placed in the regular discipline process.
- Striking the driver - 10 days suspension/expulsion

The driver can recommend 24 hour-suspension of any student in cases involving safety of others.

CHEATING/PLAGIARISM – Copying work from another student or source, including books, magazines, and the internet, may result in:
- loss of grade for assignment
- two to four days detention
- three to five days Alternative School

DISRUPTION, DISRESPECT, INSUBORDINATION – to disregard or refuse directions given by school personnel may result in:
- two days detention
- Saturday School
- three to five days Alternative School
- three to 10 days suspension

DRESS CODE VIOLATION – The dress code is stated on page 13. Violations may result in:
- warning and change attire
- after school detention
- Saturday School

DRUGS AND ALCOHOL – Any prescription medications, narcotic substances, “look alike” drugs, and alcohol use or possession are forbidden. Students who suspect an alcohol or drug abuse problem are encouraged to seek counseling. Any student who voluntarily seeks assistance prior to detection of possession or use will not be penalized.
- notify parents, counselor and authorities
- ten days suspension or expulsion
- notify Registrar of Motor Vehicles for loss of driving privileges

EXPOSURE – Exposing one’s self may result in:
- referral to principal, counselor and parents
- ten days suspension
- recommend expulsion and counseling

FIGHTING - Threatening with the intent to cause harm, or cause another person to believe they are being threatened may result in:
- Notify parents and authorities
- Three (3) days Alternative School
- Five (5) days Alternative School
- Ten (10) days suspension
- recommend expulsion

FIREWORKS – Students using or possessing fireworks or related materials may receive:
- notify parents and legal authorities
- require payment for damages
- up to 10 days suspension
- recommend expulsion

GAMBLING – Card playing or activities involving the exchange of money or favors may result in:
- one (1) day Saturday School
- three (3) days Alternative School
- five (5) days suspension
- ten (10) days suspension/expulsion

BULLYING/HAZING/HARASSMENT - Every individual deserves to come to school without fear. Harassment of students, faculty, staff, or other individuals is not
permitted. This includes any speech or action that creates a hostile, intimidating or offensive environment. The following, but is not limited to, are examples of offenses that will not be permitted;

- Any form of initiation that causes or creates a risk of causing mental or physical harm
- Written or oral innuendoes, comments, jokes, propositions or threats
- Placing suggestive objects, pictures, or commentaries or making suggestive or insulting gestures, sounds, leering or whistling
- Physical contact including threatening to, causing unwanted touching
- Conducting a “campaign of silence” by refusing to have any social interaction
- Placing objects or pictures in the school, on Facebook, or making insulting or threatening gestures
- Hitting, hissing, or spitting
- Comments leading to physical aggression

Students who experience or witness any of the above situations should contact the counselor or principal. Each situation will be investigated quickly and confidentially. If the situation is proven to be true, the correct discipline will be issued and a summary report given to the superintendent. False accusations can have serious effects. Therefore, all students are expected to act honestly and responsibly when presenting charges. Under no circumstances will the district threaten or retaliate against anyone who raises a complaint. Discipline given out for the above situations may include:

- After School Detentions
- Saturday School
- Three (3) days Alternative School (physical aggression situations)
- Out of School suspension

LATE TO CLASS – Students have three minutes to get from class to class. Students may be subject to:

- warning
- lunch detention
- detentions
- Saturday School(s)

LATE TO SCHOOL – Students should be in the café-torium between 7:40 and 8:00, and report to home-room when the bell rings. Those arriving late may receive:

- warning
- loss of driving/riding privileges for five days
- After School Detentions
- Loss of privilege for the rest of the year

PHYSICAL CONTACT between students, including hand holding, hugging, rubbing, kissing, horse play or rough housing may be subject to:

- two to four days detention
- one to three days Alternative School

PROFANITY/VULGARITY – Students using foul or offensive language or gestures may receive:

- two to four days lunch detention
- two to four days
- two days of Saturday School (any use of the “F” word will result in Saturday School.
- Alternative School

STEALING – Students who take any item from another student, locker, or teacher may receive:

- notify parents and legal authorities
- return or replace property
- up to 10 day suspension
- recommend expulsion

THREATENING – Threatening with the intent to cause harm, or cause another person to believe they are being threatened may result in:

- Notify parents and authorities
- Three (3) days Alternative School
- Five (5) days Alternative School
- Ten (10) days suspension/expulsion

TOBACCO – Students who use or possess tobacco products or any look-alike substances on school grounds are subject to:

- three days Alternative School
- five days Alternative School
- three-ten days suspension/expulsion
UNAUTHORIZED ABSENCE FROM ASSIGNED AREA – If a student leaves the classroom or assigned area without permission, the principal will be notified and the student may receive:

- four (4) days detention
- one (1) day Saturday School
- two (2) days Alternative School
- three to ten days suspension

UNAUTHORIZED ABSENCE – If a student reports to school but leaves, parents and the sheriff’s department may be notified. If the absence is unauthorized:

- up to five days Alternative School
- up to ten days suspension

UNSAFE BEHAVIOR - Teachers will take any action necessary to correct or prevent a situation from becoming dangerous, then will immediately refer student to the principal, who may:

- notify parents and legal authorities
- require payment of damages
- three (3) to ten (10) days suspension
- recommend expulsion

VANDALISM - Any student caught on the school roof or defacing school property, including textbooks, furniture, and buses, may:

- contact parents and legal authorities
- require repair or payment
- assign three to ten days suspension
- recommend expulsion.

VERBAL ASSAULT OF EMPLOYEE – If a student makes any threat against an employee, their family or property, he or she is subject to:

- Notify parents, and legal authorities
- five to ten days of suspension
- recommendation of expulsion

WEAPONS - The board is committed to providing an environment free of danger from firearms, knives and weapons. Students are prohibited from bringing firearms, knives, or other weapons on school property, in a school vehicle or to any school-sponsored activity. Prohibitions do not apply to law enforcement officers acting in official capacity, or a person authorized to conduct educational programs.

“Firearm” includes any weapon which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any muffler, silencer or destructive device (U.S.C.A. Section 921); any explosive, incendiary or poisonous gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or similar device.

“Deadly weapon” is an instrument designed to produce injury or death, or readily adapted to such use, including but not limited to:

1. “Blackjack” - short bludgeon with striking end and handle end, which increases force of impact when a person or object is struck. Includes billy or sand club, sandbag or slapjack.
2. “Gravity Knife” - contains blade locked in place by a button, spring or other device, which is released by gravity or application of force.
3. “Knife” - weapon consisting of a blade attached to a handle; capable of cutting, stabbing, or tearing. Includes dagger, dirk, poniard, or stiletto with a blade over 3 ½ inches, and instruments capable of inflicting similar wounds.
4. “Switchblade” - contains spring-operated blade that opens when pressure is applied to handle.
5. “Nunchuka” - a flailing instrument with two or more parts (one handle and one striking end) connected by flexible material.
6. “Metallic knuckles” – rings, regardless of the substance from which they are made, attached to and worn over the front of the hand so physical damage may be inflicted by striking.
7. “Pistol” - short firearm with integral chamber, designed to be aimed and fired by a single hand.
8. “Revolver” - short firearm with cylinder of chambers brought into line with barrel to be discharged, designed to be fired by a single hand.

If a student has a weapon on school property, an administrator or teacher will confiscate the weapon, then contact the superintendent and law enforcement. The student will be immediately dealt with in accordance with policy. The principal will report to the sheriff for inclusion into the criminal justice system. Further action will be determined by the superintendent, board of education, and law enforcement;
provided, that if the weapon is a firearm, the student be expelled one year.

The superintendent may reduce the expulsion on a case-by-case basis. Matters which might lead to a reduction include: an incident that is a manifestation of a disability; the age of the student and its relevance to the punishment; the disciplinary history of the student; and/or intent of the perpetrator.

A student who violates this policy must, upon returning to school, enroll in counseling to assist and develop a plan to prevent recurrences. The student will also be subject to periodic personal search as well as search of all possessions, including locker(s), at the discretion of the administration.

Any aspects of this policy not addressed herein shall be addressed under the provision of the Gun-Free School Act of 1984. Adopted June 27, 1996; revised and approved April 22, 1999.

LOOK-ALIKE WEAPONS - Continuing law prohibits any person from knowingly possessing an object “on school premises, in a school or school building, at a school activity, or on a school bus” that is “indistinguishable from a firearm,” whether or not it is capable of being fired, and the person possessing the object indicates that it is a firearm. Sec. 2923.122 (f)(4) defines “object that is indistinguishable from a firearm” as an object made, constructed, or altered so that, to a reasonable person without specialized training in firearms, the object appears to be a firearm.
**My Five-Year Plan by _____________________________**

**Five years from now, I will have graduated from high school and want to be:**
- Beginning a two-year degree program
- Beginning a four-year degree program
- Beginning basic training in the military
- Working full-time

**Two years from now, I will be a SOPHOMORE!** To best prepare for my future, I want to attend:
- Frontier High School (continue below!)
- Washington County Career Center (continue on the back page, Part A!)
- Post-Secondary Enrollment Option at a local college (continue on the back page, Part B!)
- A combination of FHS/WSCC (continue below!)
- A combination of FHS/PSEO (continue below!)

**Four years from now, I will be a SENIOR!** During my junior and senior years, I want to take the following classes to prepare me for life after school:

<table>
<thead>
<tr>
<th>Most demanding</th>
<th>Demanding</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH: Advanced English 11, 12</td>
<td>ENGLISH: Advanced English 11, 12</td>
<td>ENGLISH: English 11, 12</td>
</tr>
<tr>
<td>MATH: Math Analysis, Calculus</td>
<td>MATH: Algebra II, Math Analysis</td>
<td>MATH: Algebra I, Geometry</td>
</tr>
<tr>
<td>SCIENCE: Chemistry, Physics</td>
<td>SCIENCE: Biology II, Chemistry, Ag Sci</td>
<td>SCIENCE: Biology I, Forensic Science, Ag Sci III-IV (need BOTH to equal fourth science credit)</td>
</tr>
<tr>
<td>FOREIGN LANGUAGE: Spanish III-IV</td>
<td>FOREIGN LANGUAGE: Spanish II-III</td>
<td>ELECTIVES: Fine Art, Office, Ag Science</td>
</tr>
<tr>
<td>ELECTIVES: Fine Art, Office, Ag Sci, Creative Writing, Forensic Science</td>
<td>ELECTIVES: Fine Art, Office, Ag Science, Creative Writing, Forensic Science, Science, Geography</td>
<td>ELECTIVES: Fine Art, Office, Ag Science, Geography, Foreign Language</td>
</tr>
</tbody>
</table>

To achieve these goals, I need to be sure to take the following classes as a sophomore:

<table>
<thead>
<tr>
<th>Most demanding</th>
<th>Demanding</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH: Advanced English 10</td>
<td>ENGLISH: Advanced English 10</td>
<td>ENGLISH: English 10</td>
</tr>
<tr>
<td>MATH: Geometry AND Algebra II</td>
<td>MATH: Geometry</td>
<td>MATH: Math II or Algebra I</td>
</tr>
<tr>
<td>SCIENCE: Biology I</td>
<td>SCIENCE: Biology I</td>
<td>SCIENCE: Science II; Ag Sci II (need BOTH Ag I-II to equal third science)</td>
</tr>
<tr>
<td>FOREIGN LANGUAGE: Spanish II</td>
<td>FOREIGN LANGUAGE: Spanish I</td>
<td>ELECTIVES: Fine Art, Office, Ag Science</td>
</tr>
<tr>
<td>HEALTH</td>
<td>HEALTH</td>
<td></td>
</tr>
<tr>
<td>ONE ELECTIVE: Fine Art, Office, Ag Science</td>
<td>TWO ELECTIVES: Art, Office, Ag Science</td>
<td></td>
</tr>
</tbody>
</table>

And to achieve THOSE goals, I need to do this as a freshmen:

<table>
<thead>
<tr>
<th>Most demanding</th>
<th>Demanding</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH: English 9</td>
<td>ENGLISH: English 9</td>
<td>ENGLISH: English 10</td>
</tr>
<tr>
<td>MATH: Algebra I</td>
<td>MATH: Algebra I</td>
<td>MATH: Pre-Algebra</td>
</tr>
<tr>
<td>SCIENCE: Science</td>
<td>SCIENCE: Science</td>
<td>SCIENCE: Science I, Ag Sci I (need BOTH Ag I-II to equal third science)</td>
</tr>
<tr>
<td>SOCIAL STUDIES: World Studies</td>
<td>SOCIAL STUDIES: World Studies</td>
<td>SOCIAL STUDIES: World Studies</td>
</tr>
<tr>
<td>FOREIGN LANGUAGE: Spanish I</td>
<td>Business Foundations I and PE plus</td>
<td>Business Foundations I and PE plus</td>
</tr>
</tbody>
</table>
Part A

Four years from now, I will be a SENIOR! During my junior and senior years, instead of the high school, I will attend the Washington County Career Center.

To achieve these goals, I need to be sure to take the following classes as a sophomore:

**Demanding**
- ENGLISH: Advanced English 10
- MATH: Geometry
- SCIENCE: Biology I
- SOCIAL STUDIES: US Studies
- FOREIGN LANGUAGE: Spanish I
- HEALTH
- TWO ELECTIVES: Fine Art, Office, Ag Sciences

**Average**
- ENGLISH: English 10
- MATH: Math II or Algebra I
- SCIENCE: Science II; Ag Sci II (need BOTH Ag I-II to equal third science credit)
- HEALTH
- ELECTIVES: Fine Art, Office, Ag Sciences

And to achieve THOSE goals, I need to do this as a freshmen:

**Demanding**
- ENGLISH: Advanced English 9
- MATH: Algebra I
- SCIENCE: Biology I
- SOCIAL STUDIES: World Studies
- Business Foundations I
- PE
- ONE ELECTIVE: Fine Art, Ag Sciences, ASL

**Average**
- ENGLISH: English 10
- MATH: Math I
- SCIENCE: Science I; Ag Sci I (need BOTH Ag I-II to equal third science credit)
- SOCIAL STUDIES: World Studies
- Business Foundations I
- PE

Part B

Four years from now, I will be a SENIOR! During my junior and senior years, instead of the high school, I will be a full-time PSEO student at Washington State Community College or Marietta College.

To achieve these goals, I need to be sure to obtain a B average in the following classes my first two years:

**Sophomore**
- ENGLISH: Advanced English 10
- MATH: Geometry AND Algebra II
- SCIENCE: Biology I
- SOCIAL STUDIES: US Studies
- FOREIGN LANGUAGE: Spanish II
- HEALTH
- ONE ELECTIVE: Fine Art, Office, Ag Science

**Freshmen**
- ENGLISH: Advanced English 9
- MATH: Algebra I
- SCIENCE: Advanced Science
- SOCIAL STUDIES: World Studies
- FOREIGN LANGUAGE: Spanish I
- Business Foundations I
- PE

I must obtain a 2.5 overall GPA, plus carry all A's and B's in the academic core courses (to take advanced math at the college, I must have a 3.0 average in my high school math courses).
## Agriculture, Food & Natural Resources Career Plan of Study

<table>
<thead>
<tr>
<th></th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>High School</strong></td>
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<td>English 11</td>
<td>English 12</td>
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<tr>
<td>Algebra I</td>
<td>Geometry</td>
<td>Algebra II</td>
<td>Math Analysis</td>
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<tr>
<td>Physical Science</td>
<td>Biology I</td>
<td>Chemistry I</td>
<td>Physics or Forensic Science</td>
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<td>World History</td>
<td>US History</td>
<td>Government</td>
<td>Geography or Citizenship</td>
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<tr>
<td>PE</td>
<td>Health</td>
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<tr>
<td>Business Foundations</td>
<td></td>
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<tr>
<td>Recommended Elective:</td>
<td>Vocational Agriculture I</td>
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</table>

### Technology Center
- Horticulture
- Farm Equipment Repair
- Horse
- Production/Management
- Meat Processing
- Welding
- Agriculture Communications
- Agriculture Economics or Science
- Natural Resources
- Agronomy
- Animal Science
- Equine Science
- Horticulture

### Community College
- Agriculture Communication
- Agriculture Economics or Science
- Natural Resources
- Agronomy
- Animal or Equine Science
- Biochemistry
- Horticulture

### College/University
- Agriculture Communication
- Agriculture Economics or Science
- Natural Resources
- Agronomy
- Animal or Equine Science
- Biochemistry
- Horticulture

### Post-Secondary

#### Work-based options
- Job-Shadowing
- Internship/Mentorship
- On-The-Job Training

#### Short-term training options
- Farm Business Management
- Welding
- Conversational Spanish

### Option 1
- Recommended electives: Vo-Ag III-IV plus Greenhouse Management, Biology II, Advanced PE, or Office Practice/Procedure

#### Work-based options
- Apprenticeships

For Apprenticeship information visit [www.doleta.gov/atels_bat/sainformation.asp](http://www.doleta.gov/atels_bat/sainformation.asp)

## Architecture and Construction Career Plan of Study

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### Technology Center
- AC, Heat & Refrigeration
- Cabinetmaking or Carpentry
- Construction Trades
- Drafting
- CAD
- Masonry
- Plumbing
- Construction Technology
- Drafting and CAD
- Engineering Technology
- Surveying

### Community College
- Architecture
- Civil Engineering
- Construction Management
- Electrical Engineering
- Urban Planning

### College/University
- Construction Technology
- Drafting and CAD
- Engineering Technology
- Surveying

### Short-Term Training Options
- Basic Residential Wiring
- Lockout/Tagout
- Safety Training
- Steel Framing
- Conversational Spanish

For Apprenticeship information visit [www.doleta.gov/atels_bat/sainformation.asp](http://www.doleta.gov/atels_bat/sainformation.asp)
### Arts, A/V Technology & Communications Career Plan of Study

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**Technology Center**
- Commercial Art
- Graphic Communication
- Electronic Desktop Publishing
- Telecommunications

**Community College**
- Desktop Publishing
- Graphic Design
- Printing Technology
- Telecommunications

**College/University**
- Art History
- Electronic Engineering
- Fashion Design
- Journalism
- Music
- Stage Management

**Work-based Learning Options**
- Job-Shadowing
- Internship/Mentorship
- On-The-Job Training

**Short-Term Training Options**
- Adobe Photoshop or Desktop Publishing
- Theater Set Design
- Photography
- Web Design
- Telecommunications Protocol
- Floral Design

### Business, Management & Administration Career Plan of Study

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**Technology Center**
- Business & Computer Technology
- Help Desk Analysis
- Business & Administration Services
- Accounting Services

**Community College**
- Accounting
- Business Communications
- Human Resources Management
- Administrative Assistant

**College/University**
- Accounting
- International Business
- Market Management Research
- Operations, Management Supervision

**Work-based Learning**
- Job-Shadowing
- Internship/Mentorship
- On-The-Job Training

**Short-Term Training Options**
- Certified Help Desk Analyst or Certified Administrative Manager
- Microsoft Certified Professional
- Business Plan Development
- Entrepreneurship
- Customer Service, Marketing, Advertising and Public Relations
- Conversational Spanish
### Education & Training Career Plan of Study

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**Recommended Elective:** Spanish I

**Option 2 - Career Center for vocational program**

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<td>Family Services</td>
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<td>Child Development</td>
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<td>Secondary Education</td>
<td>Health and PE</td>
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### Finance Career Plan of Study

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**Recommended Elective:** Spanish I or Business II

**Option 2 - Career Center for vocational program**

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<td>Banking &amp; Financial Support</td>
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<td>Actuarial Sciences</td>
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### Work-based Learning

- Job-Shadowing
- Internship/Mentorship
- On-The-Job Training

### Short-Term Training Options

- Basic Insurance
- Ethics in Financial Services
- Peachtree for Windows, Quickbooks Pro
- Payroll Reporting Requirements
- Bank Services
- Business Writing or Communications
### Government & Public Administration Career Plan of Study

<table>
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<td>American Studies</td>
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<td>Cyber Security</td>
<td>Geography</td>
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<th>Short-Term Training Options</th>
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<td>Job-Shadowing</td>
<td>Crime Scene Investigation</td>
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<tr>
<td>Internship/Mentorship</td>
<td>Latent Fingerprint Comparison</td>
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<tr>
<td>On-The-Job Training</td>
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### Health Science Career Plan of Study

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<td>Recommended Elective: Spanish II</td>
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<td>Dental Hygienist</td>
<td>Dentist</td>
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<tr>
<td>Dental Assisting</td>
<td>Occupational Therapy</td>
<td>Nursing</td>
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<tr>
<td>Emergency Medical Tech</td>
<td>Orthotic Prosthetics Tech</td>
<td>Medical Technologist</td>
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<td>Occupational Therapist Asst.</td>
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<td>Pharmacist</td>
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<tr>
<td>Physical Therapist Assistant</td>
<td>Radiology Technician</td>
<td>Physical Therapist</td>
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<td>Surgical Technology</td>
<td>Respiratory Care</td>
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<td>Advanced Unlicensed Assistant</td>
<td>Biotechnology</td>
<td>Veterinarian Science</td>
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<th>Short-Term Training Options</th>
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<td>Job-Shadowing</td>
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<td>Internship/Mentorship</td>
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<td>On-The-Job Training</td>
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**Hospitality & Tourism Career Plan of Study**

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<td>Health</td>
<td>Option 1 - Recommended electives: Spanish III, Fine Art (Art, Ceramics or Choir), Creative Writing, Advanced PE, or Office Practice/Procedure classes.</td>
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</table>

Option 2 - Career Center for vocational program

**Recommended Electives:** Spanish I

**Recommended Electives:** Spanish II and Art

**Technology Center**

- Food Services I & II
- Hospitality Careers I & II

**Short-Term Training Options**

- Job-Shadowing
- Internship/Mentorship
- On-The-Job Training

- Travel and Tourism Management
- Hotel, Motel, Restaurant Management
- Culinary Arts/Chef Training
- Parks, Recreation And Leisure Studies

**Community College**

- Hospitality Management
- Restaurant and Food Service Management

**College/University**

- Hospitality/Administration Management
- Restaurant and Food Service Management

- Food Management Sanitation Certification
- Food Services Practices
- Cake Decorating
- Gourmet Cooking

**Information Technology Career Plan of Study**

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Option 2 - Career Center for vocational program

**Recommended Elective:** Spanish I

**Recommended Electives:** Spanish II

**Technology Center**

- Business/Computer Tech
- E-Commerce or Web Services
- Information or Network Services
- Cyber Security

**Community College**

- Computer Program/Science
- Graphic Design
- Visual Communications
- E-Commerce
- Computer Info.Systems

**College/University**

- Management Info. Systems and Science
- Computer Systems
- E-Commerce
- Computer or Information Science

**Work-based learning**

- Job-Shadowing
- Internship/Mentorship
- On-The-Job Training

**Short-Term Training Options**

- Advanced Networking
- Desktop Certifications (Linux I-II, Windows XP, Network +)
- Internet Network and Security
### Law, Public Safety, Corrections & Security Career Plan of Study

<table>
<thead>
<tr>
<th>Subject</th>
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<td>Spanish I</td>
<td>Recommended Elective:</td>
<td>Spanish II</td>
<td>Option 2 - Career Center for vocational program</td>
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</tbody>
</table>

#### Technology Center
- Criminal Justice
- Law Enforcement
- Firefighter Training
- Emergency Medical Tech
- Cyber Security

#### Community College
- Emergency Medicine
- Criminal Justice
- Pre-Law
- Crime Victim Services
- Police Science
- Fire Protection

#### College/University
- Criminal Justice
- Political Science
- Sociology
- Fire Protection
- Safety Technology
- Law

#### Work-Based Learning
- Job-Shadowing
- Internship/Mentorship
- On-The-Job Training

#### Short-Term Training Options
- Safety Training
- Welding I-II
- Precision Machining
- Lean Manufacturing

### Manufacturing Career Plan of Study

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#### Technology Center
- Automated Manufacturing Technology
- Drafting and CAD
- Electronics
- Industrial Maintenance
- Manufacturing Engineering Tech
- Precision Machining
- Plastic Manufacturing
- Welding

#### Community College
- Engineering Technology
- Agriculture Engineering
- Precision Production
- Manufacturing Tech
- Pre-Engineering
- Industrial Drafting
- Automated Aerospace

#### College/University
- Mechanical Engineering
- Engineering Technology
- Industrial Technology
- Mechanical Engineering

#### Work-based Learning
- Job-Shadowing
- Internship/Mentorship
- On-The-Job Training

#### Short-Term Training Options
- Safety Training
- Welding I-II
- Precision Machining
- Lean Manufacturing
## Marketing, Sales & Service Career Plan of Study

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<td>English 9</td>
<td>English 10</td>
<td>English 11</td>
<td>English 12</td>
</tr>
<tr>
<td>Algebra I</td>
<td>Geometry, Algebra II</td>
<td>Math Analysis</td>
<td>Calculus</td>
</tr>
<tr>
<td>Physical Science</td>
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<td>Physics or Forensic Science</td>
</tr>
<tr>
<td>World History</td>
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</tr>
<tr>
<td>PE Business Foundations</td>
<td>Health</td>
<td>Option 1 - Recommended electives: Spanish III, Fine Art (Art, Ceramics or Choir), Creative Writing, Advanced PE, or Office Practice/Procedure classes.</td>
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</table>

Recommended Elective: Spanish I

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Community College</th>
<th>College/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing Management</td>
<td>Retail Management</td>
<td>Marketing</td>
</tr>
<tr>
<td>Fashion Merchandising</td>
<td>Marketing</td>
<td>Merchandising</td>
</tr>
<tr>
<td>International Marketing</td>
<td>Entrepreneurship</td>
<td>Public Relations</td>
</tr>
<tr>
<td></td>
<td>Customer Service</td>
<td>Management Information Systems</td>
</tr>
</tbody>
</table>

### Work-based Learning

- Job-Shadowing
- Internship/Mentorship
- On-The-Job Training

### Short-Term Training Options

- Marketing a Small Business
- Insurance Licensing
- Real Estate Licensing
- Web Page Design
- Adobe Illustrator

## Science, Technology, Engineering & Mathematics Career Plan of Study

<table>
<thead>
<tr>
<th>9th Grade</th>
<th>10th Grade</th>
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<td>PE Business Foundations</td>
<td>Health</td>
<td>Option 1 - Recommended electives: Spanish III, or Vocational Agriculture I, Fine Art (Art, Ceramics or Choir), Advanced PE, or Office Practice/Procedure</td>
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Recommended Elective: Spanish I or Vo-Ag I

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<tr>
<th>Technology Center</th>
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<tr>
<td>Automated Manufacturing Tech</td>
<td>Design Engineering</td>
<td>Mechanical Engineering</td>
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<tr>
<td>Drafting and CAD</td>
<td>Pre-Engineering</td>
<td>Civil Engineering</td>
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<tr>
<td>Electronics</td>
<td>Industrial Drafting</td>
<td>Mathematics</td>
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<tr>
<td>Industrial Maintenance</td>
<td>Biology</td>
<td>Biology</td>
</tr>
<tr>
<td>Manufacturing Engineering Tech</td>
<td>Chemistry</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>Precision Machining</td>
<td>Physics</td>
<td>Chemistry</td>
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<tr>
<td></td>
<td>Mathematics</td>
<td>Physics</td>
</tr>
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<td></td>
<td></td>
<td>Management Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Systems Analysis</td>
</tr>
</tbody>
</table>

### Work-based Learning

- Job-Shadowing
- Internship/Mentorship
- On-The-Job Training

### Short-Term Training Options

- Safety Training
- Visual Basic 6
- VB Net
- Wireless Technology
- Internet & Network Security
- AutoCAD
## Transportation, Distribution & Logistics Career Plan of Study

<table>
<thead>
<tr>
<th>Grade</th>
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<tr>
<td>PE</td>
<td>PE</td>
<td>Business Foundations</td>
<td>Health</td>
<td>Option 1 - Recommended electives: Spanish III, or Vocational Agriculture III-IV, Fine Art (Art, Ceramics or Choir), Advanced PE, or Office Practice/Procedure classes.</td>
</tr>
<tr>
<td>Recommended Elective: Spanish I or Vocational Agriculture I</td>
<td>Recommended Electives: Spanish II or Vocational Agriculture II</td>
<td></td>
<td>Option 2 - Career Center for vocational program</td>
<td></td>
</tr>
</tbody>
</table>

### High School

#### Technology Center
- Auto Collision
- Auto Service Technology
- Aviation Maintenance Technology
- Diesel Service Technology
- Heavy Equipment Repair
- Marine Service Technology
- Motorcycle Mechanics
- Truck Driver Training

#### Community College
- Automotive Collision Repair
- Automotive Service Pro-Tech
- Heavy Equipment & Vehicle
- Automotive Technology
- Aviation Maintenance Tech
- Business Logistics
- Warehouse Management

### Post-Secondary

#### Work-based Learning Options
- Job-Shadowing
- Internship/Mentorship
- On-The-Job Training
- Apprenticeships

**For Apprenticeship information visit**

#### Short-Term Training Options
- Safety Training
- Commercial License
- Defensive Driving

- Small Engine Repair
- Automatic Transmissions
- Intro to Pneumatics
- Intro to Hydraulics
- Medium/Heavy Truck Brakes
OHIO COLLEGES AND UNIVERSITIES: PUBLIC AND PRIVATE - The state of Ohio has a diverse system of higher education coordinated by the Ohio Board of Regents, located in Columbus. More than 130 institutions of higher education include:

- 13 state universities
- 24 state university branch and regional campuses
- 46 liberal arts colleges and universities
- 2 free-standing state-assisted medical schools
- 15 community colleges
- 8 technical colleges
- over 24 independent non-profit colleges

In addition, the web site [http://www.trade-schools.net/locations/ohio-schools-directory.asp](http://www.trade-schools.net/locations/ohio-schools-directory.asp) lists all trade schools in Ohio. More information may be obtained by calling 250.766.2550 or emailing student@beelineweb.com. According to OBOR, Ohio's public colleges and universities enrolled approximately 424,000 students in the fall of 1994. In the same period, independent colleges and universities enrolled over 109,000 additional students. This page ([http://cset.sp.utoledo.edu/colleges.html](http://cset.sp.utoledo.edu/colleges.html)) provides a comprehensive list of Ohio's colleges and universities.

- Air Force Institute of Technology, Dayton
- Antioch College, Yellow Springs
- Art Academy of Cincinnati, Cincinnati
- Ashland University, Ashland
- Baldwin-Wallace College
- Belmont Technical College, St. Clairsville
- Bluffton College, Bluffton
- Bowling Green State University
- Bowling Green State University – Huron
- Capital University, Columbus
- Case Western Reserve, Cleveland
- Cedarville College
- Central Ohio Technical College
- Central State University
- Chatfield College
- Circleville Bible College
- Circleville Bible College
- Clark State Comm.College, Springfield
- Cleveland College of Jewish Studies
- Cleveland Institute of Art
- Cleveland Institute of Electronics
- Cleveland Institute of Music
- Cleveland State University
- College of Mount Saint Joseph, Cincinnati
- The College of Wooster
- Columbus College of Art and Design
- Columbus St. Community College
- Cuyahoga Comm. College, Cleveland
- Cuyahoga Comm. Metro, Cleveland
- Cuyahoga Comm. Eastern, Highland Hills
- Cuyahoga Community Western, Parma
- Defiance College, Defiance
- Denison University, Granville
- DeVry Institute of Technology, Columbus
- David N. Myers College, Cleveland
- Edison State Community College, Piqua
- EITI Technical College, Cleveland
- Franciscan University of Steubenville
- Franklin University, Columbus
- Heidelberg College, Tiffin
- Hiram College
- Hocking Technical College, Nelsonville
- Jefferson Technical College, Steubenville
- John Carroll University, University Heights
- Kent State University
- Kent State - Ashtabula Campus
- Kent State - East Liverpool Campus
- Kent State - Geauga Campus
- Kent State – Salem
- Kent State - Stark Campus, Canton
- Kent State - Trumbull Campus, Warren
- Kent State - Tuscarawas, N. Philadelphia
- Kenyon College, Gambier
- Lake Erie College, Painesville
- Lakeland Community College, Mentor
- Lima Technical College
- Lorain County Community College
- Lourdes College, Sylvania
- Malone College, Canton
- Marietta College
- Marion Technical College
- Medical College of Ohio, Toledo
- Miami-Jacobs, Dayton
- Miami University, Oxford
- Miami University - Hamilton
- Miami University - Middletown
- Mount Union College, Alliance
- Mount Vernon Nazarene College
- Muskingum Area TechCollege, Zanesville
- Muskingum College, New Concord
- North Central TechCollege, Mansfield
- NE Ohio Univ. College of Medicine, Rootstown
- NW State Comm. College, Archbold
- Northwestern College, Lima
- Notre Dame College of Ohio, South Euclid
- Oberlin College, Oberlin
- Old Dominican College, Columbus
- Ohio Northern University, Ada
- The Ohio State University, Columbus
- The Ohio State University ATI, Wooster
- The Ohio State University - Lima
- The Ohio State University - Mansfield
- The Ohio State University - Marion
- The Ohio State University - Newark
- Ohio University, Athens
- Ohio University - Chillicothe
- Ohio University –Eastern, St. Clairsville
- Ohio University - Ironton
- Ohio University - Lancaster
- Ohio University - Zanesville
- Ohio Wesleyan University, Delaware
- Otterbein College, Westerville
- Owens State Community College, Oregon
- Owens State Comm. College - Findlay
- Pontifical College Josephinum, Columbus
- Shawnee State University, Portsmouth
- Sinclair Community College, Dayton
- Southern Ohio College, Cincinnati
- Southern St. Comm. College, Hillsboro
- Stark Technical College, Canton
- Terra State Community College, Fremont
- Tiffin University, Tiffin
- The Union Institute, Cincinnati
- University of Akron
- University of Akron - Wayne, Orrville
- University of Cincinnati
- University of Cincinnati - Clermont
- University of Cincinnati, R. Walters
- University of Dayton
- University of Findlay
- University of Rio Grande
- The University of Toledo
- The Univ. of Toledo Comm/Tech College
- Urbana University
- Ursuline College, Pepper Pike
- Walsh University, Canton
- Washington St. Comm. College, Marietta
- Wilberforce University, Wilberforce
- Wilmington College, Wilmington
- Wittenberg University, Springfield
- Wright State University, Dayton
- Wright State University - Lake, Celina
- Xavier University, Cincinnati
- Youngstown State University